

District Performance Report



October 21, 2019

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NJSLA Update and Summary

- Consistent performance for ELA and Math
- Steady participation at all grade levels
- Formative assessments to monitor local goals:
 - increase the number of students “Exceeding Expectations”
 - increase performance of Special Education subgroup
- New Science Assessment for grades 5 and 8
 - results expected in Winter 2019
 - higher benchmark

PARCC/NJSLA PERFORMANCE

2015-2019

ENGLISH/LANGUAGE ARTS

	% Meeting or Exceeding Expectations					
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u> <u>(Meeting/Exceeding & Exceeding)</u>	
Grade 3	69%	82%	76%	86%	<u>75%</u>	<u>20%</u>
Grade 4	82%	92%	91%	90%	<u>88%</u>	<u>64%</u>
Grade 5	82%	86%	89%	91%	<u>90%</u>	<u>46%</u>
Grade 6	81%	81%	86%	80%	<u>80%</u>	<u>23%</u>
Grade 7	84%	87%	88%	87%	<u>90%</u>	<u>51%</u>
Grade 8	78%	89%	75%	93%	<u>88%</u>	<u>43%</u>

COMPARISON OF UPPER SADDLE RIVER'S
2019 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS/LITERACY

	% Meeting or Exceeding Expectations	
	Upper Saddle River	State
Grade 3	75%	50%
Grade 4	88%	57%
Grade 5	90%	58%
Grade 6	80%	56%
Grade 7	90%	63%
Grade 8	88%	63%

2019 NJSLA - Comparative Data Special Education and Regular Education English/Language Arts

	% Meeting or Exceeding Expectations	
	Special Education	General Education
Grades 3 - 5	48%	92%
Grades 6 - 8	55%	94%
Grade 8	71%	93%

2019 NJSLA - Comparative Data 2018/19 Subgroup Performance English/Language Arts

Subgroup	Meeting or Exceeding Expectations	Meeting or Exceeding Expectations
	(2018)	(2019)
Hispanic/Latino	88%	87%
Asian	97%	93%
African American	83%	77%
White	86%	83%
Two or More Races	93%	94%

Participation Trends

Percentage of Students Tested				
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Math	96%	99%	99%	99%
Language Arts	96%	99%	99%	99%

Intervention, Monitoring, and Analysis

2017-18 Gr 6 LAL PARCC ▾		2018-19 Gr 7 LAL NJSLA ▾	
Level ▾	Scaled	Level ▾	Scaled
Partially Meeting	714	Partially Meeting	711
Approaching	742	Meeting	760
Approaching	744	Meeting	762
Partially Meeting	723	Meeting	771
Partially Meeting	710	Approaching	728
Partially Meeting	713	Meeting	763
Approaching	735	Meeting	762
Approaching	742	Meeting	769
Approaching	745	Meeting	771
Partially Meeting			
	732		745

Monitoring Individual Students English Language Arts

	2018-19	
	<u>2018</u> <u>(below grade level)</u>	<u>2019</u> <u>(% meeting or exceeding)</u>
Grades 3/4	17 students	24%
Grades 4/5	12 students	25%
Grades 6/7	25 students	56%
Grades 7/8	18 students	39%

PARCC/NJSLA PERFORMANCE
2015-2019
MATHEMATICS

	% Meeting or Exceeding Expectations					
	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u> <u>(Meeting/Exceeding and Exceeding)</u>	
Grade 3	74%	87%	88%	86%	84%	29%
Grade 4	76%	85%	88%	93%	85%	22%
Grade 5	78%	79%	79%	86%	87%	35%
Grade 6	71%	68%	80%	67%	76%	22%
Grade 7	80%	75%	83%	86%	77%	32%
Grade 8	69%	67%	68%	86%	87%	20%
Algebra	96%	100%	100%	100%	100%	67%

COMPARISON OF UPPER SADDLE RIVER'S
2019 NJSLA ADMINISTRATION
MATHEMATICS

	% Meeting or Exceeding Expectations	
	Upper Saddle River	State
Grade 3	84%	55%
Grade 4	85%	51%
Grade 5	87%	47%
Grade 6	76%	41%
Grade 7	77%	42%
Grade 8	87%	29%
Algebra	100%	43%

NJSLA - 2019 Comparative Data Special Education and Regular Education Math

	% Meeting or Exceeding Expectations	
	Special Education	General Education
Grade 3- 5	54%	92%
Grade 6 - 8	60%	88%
Grade 8	85%	97%

2018/19 NJSLA - Comparative Data

Subgroup Performance

Mathematics

Subgroup	Meeting or Exceeding Expectations (2018)	Meeting or Exceeding Expectations (2019)
Hispanic/Latino	77%	73%
Asian	97%	96%
African American	83%	77%
White	83%	80%
Two or More Races	86%	78%

Monitoring Individual Students Mathematics

	2018-19	
	<u>2018</u> <u>(below grade level)</u>	<u>2019</u> <u>(% meeting or exceeding)</u>
Grades 3/4	15	20%
Grades 5 /6	16	13%
Grades 6/7	39	31%
Grades 7/8	19	58%

Intervention Strategies and Analysis

G3 PARCC 2016-17	G4 Benchmark 2017-18			G4 PARCC 2017-18	G5 Benchmark 2018-19 Form A	At-Risk Ratio
	A	B	C			
	71%	77%	80%	846	91%	0%
806	69%	77%	77%	831	89%	0%
806	63%	69%	86%	824	89%	0%
	97%	80%	86%	830	86%	0%
802	60%	69%	80%	840	83%	0%
816	63%	97%	74%	828	80%	0%
825	83%	74%	83%	833	77%	0%
834	71%	74%	89%	831	74%	0%
					71%	0%
769	57%	49%	57%	789	71%	33%
765	38%	43%	63%	814	66%	33%
					63%	0%
776	43%	29%		781	63%	40%
828	60%	66%	66%	817	60%	0%
787	66%	63%	83%	810	57%	17%
780	71%	63%	63%	808	54%	17%
767	40%	43%	54%	776	37%	67%
759	40%	29%	46%	773	29%	67%
735	46%	31%	29%	765	26%	83%
743	42%	14%	29%	748	26%	100%
734	31%	31%	29%	754	23%	83%

District Level Reports

2018-2019 G7 Math Skills and Topics

Emil A. Cavallini Middle School	
G7 Math - Skills	Avg. % Form A
Solving Problems with Rational Numbers	91%
Multiplying and Dividing Rational Numbers	84%
Adding and Subtracting Rational Numbers	71%
Solving Multi-Step Problems Involving Rational Numbers	70%
Recognizing and Representing Proportional Relationships	69%
Computing Unit Rates for Fractions	68%
Writing Equations to Solve Problems Involving Rational Numbers	62%
Working with Linear Expressions	57%
Solving Percent Problems	40%
Rewriting Expressions to Give Relationships New Interpretations	29%

Emil A. Cavallini Middle School	
G7 Math - Topics	Avg. % Form A
The Number System	81%
Ratios and Proportional Relationships	55%
Expressions and Equations	53%

2019-20 Gr 7 Math LinkIt! NJSL Form A

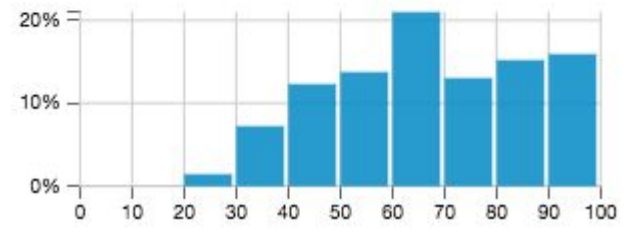
Number of results: 138

Average Score 67.1%

Achievement



Score distribution: (% of students in each band)



Topics

- (1) Expressions and Equations
- (2) The Number System
- (3) Ratios and Proportional Relationships

No. selected: 2

Options ▾

No. of students: 138

No. of Groups

Use points scored (weighted)

Use percent

Create Groups

Group by cluster

Group by averages

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(1)	(3)	Avg.	Group
17	38	28	1
17	31	24	1
33	46	40	1
25	38	32	1
33	38	36	1
25	46	36	1
17	38	28	1
33	23	28	1

92	92	92	6
83	92	88	6
100	85	92	6
92	92	92	6
100	100	100	6
100	92	96	6
92	92	92	6
92	100	96	6
100	100	100	6
100	100	100	6
92	92	92	6

Dynamic Learning Map (DLM) Assessment 2019

- DLM assessment (ELA, Math, and Science)
- Results shared locally with teachers

New Resources for Staff and Parents

Digital Item Library

(<https://nj.digitalitemlibrary.com/home>)

Interpreting an Individual Score Report

<http://understandthescore.org/your-state/new-jersey/>