

## SCHOOL-PARENT COMPACT

*The Upper Saddle River School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

### School Responsibilities

The Upper Saddle River School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. The systematic process in which curricula are planned, written, analyzed, and refined is outlined in a cyclical review, a process which ensures the integrity of all grades, subject areas, and standards is preserved. The five phase process include:
  - a. A needs assessment
  - b. Research, alignment of standards, and scope and sequence
  - c. Development and revision of curriculum
  - d. Implementation of courses and programs
  - e. Evaluation of new courses, programs, and resources
2. Hold Fall parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Parent teacher conferences can occur at any point in the school year and can be initiated by the parent and/or teacher.
3. Provide parents with frequent reports on their children's progress. This includes formal and information reporting of subject specific progress.
4. Provide parents reasonable access to staff via email, conferences, and telephone conferences.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities. All parent events can be found on our district and school websites.
6. Treat each child with dignity and respect.
7. Strive to meet the social, academic, and emotional needs of our children.
8. Provide a positive and healthy learning environment for each student.

9. Acknowledge that parents are vital to the success of these schools and its students.
10. Encourage and maintain ongoing communication with parents via email, phone conferences, and formal conferences.

### Parent Responsibilities

I understand that participation in my child's education helps his/her achievement and attitude. Therefore, I join with The Upper Saddle River School District by carrying out the following responsibilities to the best of my ability:

1. Encourage reading activities.
2. Send my child to school regularly, on time, and well rested.
3. Monitor assignments and homework completion.
4. Encourage my child to show respect for school personnel, classmates, and school property.
5. Encourage and maintain ongoing communication with the school

### Student Responsibilities

I realize that school is important and that I need to work hard.

Therefore, I will :

1. keep a good attitude about school.
2. do my personal best each day.
3. read each day.
4. be respectful to adults, other students, and school property.
5. advocate for myself when I need help.