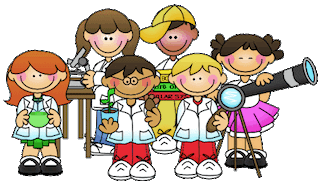
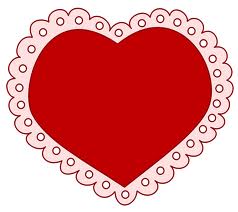
Macintosh HD:Users:algiammanco:Desktop:imgres.jpg

2/7

* School Store Sale
* Valentine’s Day party
* Continental Math
* No school: Winter break

2/18– 2/20

2/4

* Spelling Bee Semi-Finals 1:30

2/14

Groundhog Day is February 2nd! Did you know that the most famous groundhog in the United States is Punxsutawney Phil? He has been predicting the weather for over 100 years, and up to 40,000 people gather to see his annual prediction. Unfortunately, he is only correct 39% of the time. Amazingly enough, this percentage is worse than flipping a coin! Here is hoping for an early spring! During winter recess, it is important to encourage your child to read each day and continue practicing basic math facts. Thank you, as always, for your support at home!

2/11

* Report cards available on Genesis

2/1

### February Fun!

#### Excitement Ahead!

Murphy Gazette

the

February 2019

## Math

In unit 5, the students are working to deepen their understanding of *fractions* and develop strategies for adding and subtracting fractions and mixed numbers with unlike denominators. They are also working to solve fraction multiplication and division algorithms.

In our next unit, the class will compose *literary essays*. We will use our knowledge of constructing claims that are supported with the strongest evidence from the text, and compare a similar aspect of two texts. First we will formulate claims for short stories, but soon we will try this work with chapter books and even nonfiction!

This month the students will be studying multiple *social issues* within texts. In this unit, the students will analyze the way different authors address and craft similar issues in both literature and current events. They will also utilize various nonfiction texts to deepen their understanding of the issues.

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## Writing

## Reading

**A Look Inside Our Classroom**

## Social Studies

NATURAL RESOURCES: WATER

The goal of this unit is for students to understand how integral water is to sustaining life. During the unit they will distinguish between various uses of potable and non-potable water consumption. Hopefully they will realize that their individual choices and decisions impact a global issue! Students will also track their own consumption of water through the collection and analysis of data.

The students are sorting and spelling their words both independently and with their partners. Be sure to revise and edit your homework assignments to ensure your work is the best that it can be!

## Words Their Way

**A Look Inside Our Classroom**