

REGIONAL OFFICE FOR CURRICULUM AND INSTRUCTION
Allendale ~ Ho-Ho-Kus ~ Northern Highlands ~ Upper Saddle River

Enrichment Identification Criteria Matrix

Year	Criteria & Time Given	Criteria & Time Given	Criteria & Time Given
K	Teacher Checklist (Renzulli) (80%) <u>January of current year</u>	Benchmark Score (95%) <u>Winter of current year</u>	
1st Grade	Teacher Checklist (Renzulli) (80%) <u>June of Kindergarten</u>	Benchmark Score (95%) <u>Fall of current year</u>	
2nd Grade	Teacher Checklist (Renzulli) (80%) <u>June of first grade</u>	Benchmark Score (95%) <u>Fall of current year</u>	
3rd Grade	Link It! Benchmark <u>Fall of 3rd grade</u> 0-2 points for language arts; 0-2 points for mathematics	CogAT (130/135) <u>Fall of 3rd grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) <u>Spring of second grade</u> 2 point for 80% 4 points for 90%
4 th grade	Link It! Benchmark <u>Fall of 4th Grade</u> 0-2 points for language arts; 0-2 points for mathematics	CogAT (130/135) <u>Fall of 4th grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) for students who earn 125 on CoGAT <u>Spring of third grade</u> 2 point for 80% 4 points for 90%
5 th grade	Link It! Benchmark <u>Fall of 5th Grade</u> 0-2 points for language arts; 0-2 points for mathematics	CoGAT (130/135) <u>Fall of 3rd grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) for students who earn 125 on CoGAT <u>Spring of fourth grade</u> 2 point for 80% 4 points for 90%
6 th grade	Link It! Benchmark <u>Fall of 6th Grade</u> 0-2 points for language arts; 0-2 points for mathematics	CoGAT(130/135) <u>Fall of 6th grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) for students who earn 125 on CoGAT <u>Spring of fifth grade</u> 2 point for 80% 4 points for 90%
7 th grade	Link It! Benchmark <u>Fall of 7th Grade</u> 0-2 points for language arts; 0-2 points for mathematics	CoGAT (130/135) <u>Fall of 5th Grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) for students who earn 125 on CoGAT <u>Spring of sixth grade</u> 2 point for 80% 4 points for 90%
8 th grade	Link It! Benchmark <u>Fall of 8th Grade</u> 0-2 points for language arts; 0-2 points for mathematics	CoGAT (130/135) <u>Fall of 6th Grade</u> 4 points for 130 6 points for 135	Teacher Checklist (Renzulli) for students who earn 125 on Cogat <u>Spring of seventh grade</u> 2 point for 80% 4 points for 90%

Regional Enrichment Criteria Selection: Kindergarten – 2nd Grade

Name: _____

Grade: _____

Teacher: _____

Date: _____

In order to be identified as academically talented, a **student must earn 4 of 7 points** in the following criteria:

Teacher Checklist (Renzulli-Hartman Scales)

Score

90% or more of total points on rating scale

_____ (4 points)

80 – 89% of total points on rating scale

_____ (2 points)

Benchmark Assessment

Language Arts

Scores in the 97th percentile or higher range compared to district peers

_____ (1.5 points)

Scores in the 95th – 96.99th percentile range compared to district peers

_____ (.5 point)

Mathematics

Scores in the 97th percentile or higher range compared to district peers

_____ (1.5 points)

Scores in the 95th – 96.99th percentile range compared to district peers

_____ (.5 point)

Total Points

_____ (of 7 points)

*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year OR 2) were removed from the program within the span of kindergarten – second grade. All students will be evaluated after second grade.

Regional Enrichment Criteria Selection: 3rd - 5th Grade

Name: _____

Grade: _____

Teacher: _____

Date: _____

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CoGAT Cognitive Ability Test

Score

Score of 135 or higher

_____ (6 points)

Score of 130-134

_____ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on Cogat to receive Teacher Checklist)

90% or more of total points on rating scale

_____ (4 points)

80 – 89% of total points on rating scale

_____ (2 points)

Benchmarking Assessment (Link It!)

Language Arts

Scores in the 97th percentile or higher range compared to district peers

_____ (2 points)

Scores in the 95th – 96.99th percentile range compared to district peers

_____ (1 point)

Mathematics

Scores in the 97th percentile or higher range compared to district peers

_____ (2 points)

Scores in the 95th – 96.99th percentile range compared to district peers

_____ (1 point)

Total Points

_____ (of 14 points)

*Note: Students **only** are evaluated for enrichment education if they were not identified the previous school year OR All students will be evaluated after fifth grade.

Regional Enrichment Criteria Selection: 6th – 8th Grades

Name: _____

Grade: _____

Teacher: _____

Date: _____

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CogAT (Cognitive Ability Test)

Score

Score of 135 or higher _____ (6 points)

Score of 130-134 _____ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on Cogat to receive Teacher Checklist)

90% or more of total points on rating scale _____ (4 points)

80 – 89% of total points on rating scale _____ (2 points)

Benchmarking Assessment (Link It!)

Language Arts

Scores in the 97th percentile or higher range compared to district peers _____ (2 points)

Scores in the 95th – 96.99th percentile range compared to district peers _____ (1 point)

Mathematics

Scores in the 97th percentile or higher range compared to district peers _____ (2 points)

Scores in the 95th – 96.99th percentile range compared to district peers _____ (1 point)

Total Points

_____ (of 14 points)

*Note: Students **only** are evaluated for enrichment education if they were not identified the previous school year. All students are reevaluated after fifth grade.