



School Parent Compact 2024/25

The Upper Saddle River School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact outlines key steps to build and develop a sustained partnership.

SCHOOL PARENT COMPACT PROVISIONS:

School Responsibilities

The Upper Saddle River School District (Reynolds, Bogert, and Cavallini School) will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Adhere to a five year cyclical review process to ensure proper allocation of time, resources, and professional development in all content areas
 - b. Conduct ongoing review of curricula that requires a comprehensive and systematic process to ensure that the integrity of all grades, subject areas, and standards is preserved.
 - c. Assemble articulation teams in all areas to ensure vertical and horizontal articulation.

2. Hold annual parent-teacher conferences. Specifically, those conferences will be held:
 - Reynolds School (Fall)
 - Bogert School (Fall)
 - Cavallini (Ongoing all year)

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - a. Daily updates will be made to Cavallini parents and students on electronic gradebook (Genesis)
 - b. Formal and informal progress reports will be made to parents

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - a. During parent teacher conferences
 - b. Structured parent teacher conferences (morning, afternoon, and evening conferences)
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

1. We, as parents, will support our children's learning in the following ways:
 - Monitoring attendance.
 - Making sure that homework is completed.
 - Monitoring the amount of television their children watch.
 - Volunteering in my child's classroom.
 - Participating, as appropriate, in decisions relating to my children's education.
 - Promoting positive use of my child's extracurricular time.
 - Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
 - Serving, to the extent possible, on policy advisory groups.

Additional School Responsibilities

The Upper Saddle River School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).



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Upper Saddle River District

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