
Regional Grades K-8 Checklist for Enrichment Identification

Teacher _____

Date _____

The list below contains research-based indicators of gifted students. The criteria are taken from the *Renzulli-Hartman Scales Index*. For each indicator, rate the degree to which the student achieves the standard.

3 - Consistently

2 - Sometimes

1 - Rarely

0 - Never

1. is a self-starter who works well independently, needing few directions from adults
2. has creative (unusual and divergent) ways of solving problems
3. persistently works to solve tasks even when setbacks occur
4. becomes so involved in a project that she/he gives up other pleasures to work on it
5. tries to understand the other person's point of view
6. able to clearly articulate ideas and information effectively
7. organizes activities when involved with other children
8. displays curiosity by asking many critical, innovative, and relevant questions
9. often finds humor or nuance in situations or events that is not obvious to most children of the same age
10. uses common materials in ways not typically expected
11. takes apart and reassembles objects with unusual skill
12. demonstrates an understanding of detailed instructions after hearing them one time
13. wants to know how things work
14. demonstrates rapid insight into cause and effect relationships
15. able to make connections between multiple concepts
16. displays interest in a global and diverse selection of topics and pursues subject areas at a more mature level than his/her peers
17. demonstrates keen and insightful observations
18. pursues and understands difficult reading material
19. advanced vocabulary for age and grade level
20. understands complicated material through analysis and reasoning
21. does multi-step or complex calculations in his/her head
22. understands new math concepts and processes more easily than other students
23. eager and able to solve challenging math problems, puzzles, games, and logic problems
24. has an interest in analyzing the mathematical structure of a problem