

Upper Saddle River Checklist for Enrichment Identification 2020 - 2021

Student Name: _____

Date _____

Teacher(s) _____

The list below contains research-based indicators of gifted students. The criteria are taken from the *Renzulli-Hartman Scales Index*. For each indicator, rate the degree to which the student achieves the standard.

3 - Consistently 2 - Sometimes 1 - Rarely 0 - Never

Rating	Indicator
	Is a self-starter who works well independently, needing few directions from adults
	Has creative (unusual and divergent) ways of solving problems
	Persistently works to solve tasks even when setbacks occur
	Becomes so involved in a project that she/he gives up other pleasures to work on it
	Tries to understand the other person's point of view
	Able to clearly articulate ideas and information effectively
	Organizes activities when involved with other children
	Displays curiosity by asking many critical, innovative, and relevant questions
	Often finds humor or nuance in situations or events that is not obvious to most children of the same age
	Uses common materials in ways not typically expected
	Takes apart and reassembles objects with unusual skill
	Demonstrates an understanding of detailed instructions after hearing them one time
	Wants to know how things work
	Demonstrates rapid insight into cause and effect relationships
	Able to make connections between multiple concepts
	Displays interest in a global and diverse selection of topics and pursues subject areas at a more mature level than his/her peers
	Demonstrates keen and insightful observations
	Pursues and understands difficult reading material
	Displays advanced vocabulary for age and grade level
	Understands complicated material through analysis and reasoning
	Does multi-step or complex calculations in his/her head
	Understands new math concepts and processes more easily than other students
	Eager and able to solve challenging math problems, puzzles, games, and logic problems
	Has an interest in analyzing the mathematical structure of a problem
Total	

***This will be revised as needed for the 2020-21 school year.**

*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year OR 2) were removed from the program within the span of kindergarten – second grade. All students will be evaluated after second grade.