

REGIONAL OFFICE FOR CURRICULUM AND INSTRUCTION  
Allendale ~ Ho-Ho-Kus ~ Northern Highlands ~ Upper Saddle River

**Enrichment Identification Criteria Matrix**

| Year                  | Criteria & Time Given                                                                                                 | Criteria & Time Given                                                                                   | Criteria & Time Given                                                                                                                                  |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| K                     | <b>Teacher Checklist (Renzulli) (80%)</b><br><u>January of current year</u>                                           | <b>Benchmark Score (95%)</b><br><u>Fall of current year</u>                                             |                                                                                                                                                        |
| 1st Grade             | <b>Teacher Checklist (Renzulli) (80%)</b><br><u>June of Kindergarten</u>                                              | <b>Benchmark Score (95%)</b><br><u>Fall of current year</u>                                             |                                                                                                                                                        |
| 2nd Grade             | <b>Teacher Checklist (Renzulli) (80%)</b><br><u>June of first grade</u>                                               | <b>Benchmark Score (95%)</b><br><u>Fall of current year</u>                                             |                                                                                                                                                        |
| 3rd Grade             | <b>Benchmark Average (95%)</b><br><u>Second grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics | <b>CoGAT (130/135)</b><br><u>Fall of third grade</u><br><br>4 points for 130<br>6 points for 135        | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of second grade</u><br>2 point for 80%<br>4 points for 90%  |
| 4 <sup>th</sup> grade | <b>PARCC 3</b><br><u>Spring of third grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics        | <b>InView/CoGAT (130/135)</b><br><u>Fall of third grade</u><br><br>4 points for 130<br>6 points for 135 | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of third grade</u><br>1 point for 80%<br>2 points for 90%   |
| 5 <sup>th</sup> grade | <b>PARCC 4</b><br><u>Spring of fourth grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics       | <b>InView/CoGAT (130/135)</b><br><u>Fall of third grade</u><br><br>4 points for 130<br>6 points for 135 | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of fourth grade</u><br>1 point for 80%<br>2 points for 90%  |
| 6 <sup>th</sup> grade | <b>PARCC 5</b><br><u>Spring of fifth grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics        | <b>InView (130/135)</b><br><u>Fall of sixth grade</u><br><br>4 points for 130<br>6 points for 135       | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of fifth grade</u><br>1 point for 80%<br>2 points for 90%   |
| 7 <sup>th</sup> grade | <b>PARCC 6</b><br><u>Spring of sixth grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics        | <b>Inview (130/135)</b><br><u>Fall of sixth grade</u><br><br>4 points for 130<br>6 points for 135       | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of sixth grade</u><br>1 point for 80%<br>2 points for 90%   |
| 8 <sup>th</sup> grade | <b>PARCC 7</b><br><u>Spring of seventh grade</u><br><br>1-2 points for language arts; 1-2 points for mathematics      | <b>Inview (130/135)</b><br><u>Fall of sixth grade</u><br><br>4 points for 130<br>6 points for 135       | <b>Teacher Checklist (Renzulli) (80%)</b> for students who earn 125 on InView<br><u>Spring of seventh grade</u><br>1 point for 80%<br>2 points for 90% |

**Regional Enrichment Criteria Selection: Kindergarten – 2<sup>nd</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 4 of 7 points** in the following criteria:

Teacher Checklist (Renzulli-Hartman Scales)

Score

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

Benchmark Assessment

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (1.5 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (.5 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (1.5 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (.5 point)

Total Points

\_\_\_\_\_ (of 7 points)

\*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year OR 2) were removed from the program within the span of kindergarten – second grade. All students will be evaluated after second grade.

**Regional Enrichment Criteria Selection: 3<sup>rd</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CoGAT Cognitive Ability Test

Score

Score of 135 or higher \_\_\_\_\_ (6 points)

Score of 130-134 \_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on InView to receive Teacher Checklist)

90% or more of total points on rating scale \_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale \_\_\_\_\_ (2 point)

Benchmark Assessment

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

**Regional Enrichment Criteria Selection: 4<sup>th</sup> - 5<sup>th</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CoGAT/InView Cognitive Ability Test

Score

Score of 135 or higher \_\_\_\_\_ (6 points)

Score of 130-134 \_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on InView to receive Teacher Checklist)

90% or more of total points on rating scale \_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale \_\_\_\_\_ (2 points)

State Standardized Test (i.e., PARCC)

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

\*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year OR 2) were removed from the program within the span of third – fifth grades. All students will be evaluated after fifth grade.

**Regional Enrichment Criteria Selection: 6<sup>th</sup> – 8<sup>th</sup> Grades**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

InView Cognitive Ability Test

Score

Score of 135 or higher

\_\_\_\_\_ (6 points)

Score of 130-134

\_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on InView to receive Teacher Checklist)

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

State Standardized Test (i.e., PARCC)

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

\*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year OR 2) were removed from the program within the span of sixth-seventh grades.