

REGIONAL OFFICE FOR CURRICULUM AND INSTRUCTION  
Allendale ~ Ho-Ho-Kus ~ Northern Highlands ~ Upper Saddle River

**Enrichment Identification Criteria Matrix**

Year	Criteria & Time Given	Criteria & Time Given	Criteria & Time Given
K	<b>Teacher Checklist (Renzulli) (80%)</b> <u>January of current year</u>	<b>Benchmark Score (95%)</b> <u>Winter of current year</u>	
1st Grade	<b>Teacher Checklist (Renzulli) (80%)</b> <u>June of Kindergarten</u>	<b>Benchmark Score (95%)</b> <u>Fall of current year</u>	
2nd Grade	<b>Teacher Checklist (Renzulli) (80%)</b> <u>June of first grade</u>	<b>Benchmark Score (95%)</b> <u>Fall of current year</u>	
3rd Grade	<b>Link It! Benchmark</b> <u>Fall of 3rd grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CogAT (130/135)</b> <u>Fall of 3rd grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> <u>Spring of second grade</u> 2 point for 80% 4 points for 90%
4 <sup>th</sup> grade	<b>NJSLA (from 3rd)</b> <u>Spring of 4th grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CogAT (130/135)</b> <u>Fall of 3rd grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> for students who earn 125 on CoGAT <u>Spring of third grade</u> 2 point for 80% 4 points for 90%
5 <sup>th</sup> grade	<b>NJSLA (from 4th)</b> <u>Spring of 4th grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CoGAT (130/135)</b> <u>Fall of 4th grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> for students who earn 125 on CoGAT <u>Spring of fourth grade</u> 2 point for 80% 4 points for 90%
6 <sup>th</sup> grade	<b>NJSLA (from 5th)</b> <u>Spring of 5th grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CoGAT(130/135)</b> <u>Fall of 6th grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> for students who earn 125 on CoGAT <u>Spring of fifth grade</u> 2 point for 80% 4 points for 90%
7 <sup>th</sup> grade	<b>NJSLA (from 6th Grade)</b> <u>Spring of 6th grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CoGAT (130/135)</b> <u>Fall of 6th Grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> for students who earn 125 on CoGAT <u>Spring of sixth grade</u> 2 point for 80% 4 points for 90%
8 <sup>th</sup> grade	<b>NJSLA (from 7th grade)</b> <u>Spring of 7th grade</u>  0-2 points for language arts; 0-2 points for mathematics	<b>CoGAT (130/135)</b> <u>Fall of 6th Grade</u>  4 points for 130 6 points for 135	<b>Teacher Checklist (Renzulli)</b> for students who earn 125 on Cogat <u>Spring of seventh grade</u> 2 point for 80% 4 points for 90%

**Regional Enrichment Criteria Selection: Kindergarten – 2<sup>nd</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 4 of 7 points** in the following criteria:

Teacher Checklist (Renzulli-Hartman Scales)

Score

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

Benchmark Assessment

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (1.5 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (.5 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (1.5 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (.5 point)

Total Points

\_\_\_\_\_ (of 7 points)

\*Note: Students **only** are evaluated for enrichment education if 1) they were not identified the previous school year. All students will be evaluated after second grade.

**Regional Enrichment Criteria Selection: 3<sup>rd</sup> - 5<sup>th</sup> Grade**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CoGAT Cognitive Ability Test

Score

Score of 135 or higher

\_\_\_\_\_ (6 points)

Score of 130-134

\_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on Cogat to receive Teacher Checklist)

90% or more of total points on rating scale

\_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale

\_\_\_\_\_ (2 points)

Assessment (Link It for grade 3 and NJSLA for grades 4/5)

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers

\_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers

\_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

\*Note: Students **only** are evaluated for enrichment education if they were not identified the previous school year. All students will be evaluated after fifth grade.

**Regional Enrichment Criteria Selection: 6<sup>th</sup> – 8<sup>th</sup> Grades**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

In order to be identified as academically talented, a **student must earn 8 of 14 points** in the following criteria:

CogAT (Cognitive Ability Test)

Score

Score of 135 or higher \_\_\_\_\_ (6 points)

Score of 130-134 \_\_\_\_\_ (4 points)

Teacher Checklist (Renzulli-Hartman Scales)

(must score 125 or higher on Cogat to receive Teacher Checklist)

90% or more of total points on rating scale \_\_\_\_\_ (4 points)

80 – 89% of total points on rating scale \_\_\_\_\_ (2 points)

Assessment (NJSLA)

*Language Arts*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

*Mathematics*

Scores in the 97<sup>th</sup> percentile or higher range compared to district peers \_\_\_\_\_ (2 points)

Scores in the 95<sup>th</sup> – 96.99<sup>th</sup> percentile range compared to district peers \_\_\_\_\_ (1 point)

Total Points

\_\_\_\_\_ (of 14 points)

\*Note: Students **only** are evaluated for enrichment education if they were not identified the previous school year. All students are reevaluated after fifth grade.