

EMIL A.

**avallini**

MIDDLE SCHOOL

***Student  
Handbook***

# *Cavallini Middle School*

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April 1<sup>st</sup>, 2019

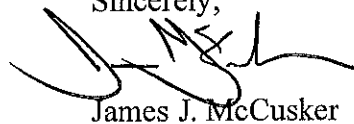
Parents/Guardians of Incoming Sixth Grade students,

It is our pleasure to welcome you to Cavallini Middle School. We hope that our passion and commitment are palpable, and that you leave tonight's orientation with excitement and confidence. Since its inception, Cavallini has been dedicated to maintaining a truly student-centered environment. This means that operational and programmatic decisions routinely prioritize students' needs as they correspond to both immediate and long-term academic, social and emotional growth.

While the onset of adolescence, the overall transition to middle school, and everyday life itself can offer extreme challenge, we pledge to support our students by all available means. It should be noted that our efforts are most effective in the presence of a strong partnership with parents. We recognize that parents have the most complete perspective on their child and, therefore, welcome a most collaborative relationship. Ultimately, our goal is that every student enjoys a middle school experience that positively shapes his/her future.

As you read through our handbook and visit our website ([www.usrschoolsk8.com/cavallini](http://www.usrschoolsk8.com/cavallini)), I hope you will gain some insight into our programs and philosophy. If you have any questions regarding our school or your child's upcoming experience, please do not hesitate to reach out to me, Mr. DeSocio, Ms. Uzar or Ms. Donnelly. We are eagerly looking forward to forging an outstanding partnership with the Cavallini class of 2022 and their families.

Sincerely,



James J. McCusker  
Principal

***Vision***

EMIL A.

***Statement***

Emil A. Cavallini Middle School  
Vision Statement

E. A. Cavallini Middle School is dedicated to improving educational experiences of young adolescents by providing vision, knowledge, and resources to all who serve them in order to develop healthy, productive, and ethical citizens.

- Teachers that care about and understand adolescents
- Dedicated paraprofessionals and support staff who care
- Students and teachers organized around grade levels
- Interdisciplinary & multidisciplinary thematic units and projects: Civil War, Immigration, Cinco de Mayo, Mardi Gras, etc.
- Unified Arts, Physical Education & Health Programs that address the needs of middle school students.
- Counselors who meet individual and small groups of students
- Support for academically talented and struggling learners
- Extensive facilities (2 computer labs, media center, Wellness Center, large fields, science labs, etc.
- Student government
- Active, involved, supportive PTO
- Intramural sports program
- Assembly Programs
- English as a Second Language
- Music - Vocal and Instrumental
- World Languages
- Newspaper, Yearbook, Creations Magazine
- Assignment agenda
- Curriculum coordinators - district and quad-district
- School musical

# CMS

*Code  
Of  
Conduct*

# CAVALLINI MIDDLE SCHOOL CODE OF CONDUCT

The purpose of education is to help each student acquire knowledge, develop intellectual skills and enlarge his/her capacity for rational thinking. This will prepare the student to become an effective citizen and find his or her place in society. Being fully aware of and then accepting the responsibilities and obligations of good citizenship is critical for an optimum learning environment and prepares students to constructively participate in the world of tomorrow.

This Code of Conduct defines the essentials of honorable behavior for all students. The Code of Conduct applies to all school-sanctioned activities.

Any questions regarding the Code of Conduct should be directed to the assistant principal.

## School Goals

We believe that each child is an individual within the school community.

We believe in high expectations, clearly defined boundaries, and the right of every student to learn in a safe and comfortable environment.

We believe that school is a place where confidence and self-motivation are fostered.

We believe that home, community, and school should work together to produce compassionate and responsible students who are accountable for their actions.

We believe in having an environment of respect for self, respect for others and respect for authority.

## General Rules

- \* Students are to report to all classes, including academic support on time.
- \* Students may not use the office phones or visit the nurse's office without a pass from a teacher.
- \* Students are not permitted to chew gum at any time.
- \* Students are not permitted to have radios, iPods, skateboards, roller blades, laser pointers, cigarettes, lighters, matches, magazines containing

questionable material, shoes containing wheels, shock pens, cameras, aerosol sprays of any kind, or any item deemed inappropriate or disruptive by school administrators in school, on school property, or on any school bus including field trips and sporting events.

- \* Students who ride their bikes to school must walk their bikes while on school property.
- \* Students who are absent, serving detention or suspended from school are not permitted to participate in any after school activity or attend evening performances. Students that are late to school must arrive by 10:15 am to participate in any after school activities and evening performances.
- \* Students are prohibited from fighting, gambling, using obscene language and gestures, possessing dangerous or inappropriate objects, and substances including tobacco, drugs, alcohol, weapons and explosives.
- \* Students are not permitted to bring guests to visit Cavallini without prior written permission from the principal or assistant principal. These guests may visit only from 8:03 a.m. - 11:00 a.m.
- \* Students are prohibited from selling items for outside clubs or organizations.
- \* Students are not permitted to take unauthorized pictures of other students. Only school issued cameras may be used for newspaper/yearbook purposes. This should occur only under the direction of the respective advisor(s).
- \* When attending field trips, students are required to dress appropriately and travel to and from the event on school transportation only.
- \* ALL parents/visitors are required to report to the Greeter Station upon entering the school to sign the visitors' register and to obtain a visitor's pass. Visitors must use the buzzer security system located outside each office. The pass should be worn during the entire visit and the visitor must sign out at the Greeter Station. CMS believes in a strong partnership with parents and the community; however, to facilitate the smooth operation of the school and for the safety of students and staff, it is requested that parents and other visitors make appointments, in advance, to visit teachers, counselors, the school nurse and administrators.

## Examples of unacceptable behavior:

- \* Smoking or possessing cigarettes, tobacco products or smoking materials (e.g., matches, lighters, rolling paper), possession of alcohol or drugs
- \* Engaging in criminal actions such as assault, extortion, theft, robbery, arson. Initiating a false fire alarm or bomb scare. Tampering with or damaging school property or personal property belonging to staff or students. *(Note: Parents or guardians are financially liable for the cost of repairs or replacement of damaged property.)*
- \* Any form of academic dishonesty including those pertaining to vocabulary lists, or misuse of computer technology and the internet.  
***Plagiarism may result in the loss of credit for that assignment. Multiple incidents of academic dishonesty will be accompanied by progressively severe consequences.***
- \* Possession and/or use of a knife, firearm, facsimile weapon, or any item which can be construed as a weapon is a violation of the law and at a minimum will be cause for suspension. In addition, a police complaint will be filed.
- \* Failure to return school books, materials, uniforms, etc.
- \* Demonstrating any behavior or possessing any item which does or could endanger the health, safety, or welfare of any member of the school community.
- \* As a member of the school community, it is each individual's responsibility to immediately report the knowledge of any of these items to an adult at school.

## Harassment

The Upper Saddle River School district maintains a policy against harassment of any kind - sexual, racial, ethnic, religious, etc. The harassment or coercion of any person is not permitted. All complaints should be reported to one of the following individuals:

a teacher  
a guidance counselor  
the assistant principal  
the principal

Complaints will be handled according to the procedure outlined in the Board of Education Policy.

## Tardiness to School

Students should be in their first period class and be prepared for the day by 8:03 am. If a student arrives late, he/she must sign in at the Student Services Office. **Lateness will be unexcused unless accompanied by a note from a doctor's or dentist's office.** Lateness to school is a serious concern. It is detrimental to the child and disruptive to the teacher and fellow students. Therefore the following consequences for chronic tardiness have been put into place:

- 1<sup>st</sup> tardy of the month, a warning will be issued to the student.
- 2<sup>nd</sup> and each subsequent tardy in the same calendar month will result in a lunch/recess detention.

## Rules for Dress

All students are expected to wear clothing that is appropriate for school and the weather conditions. Clothing that distracts students, disrupts the education process, or poses a health or safety threat to anyone is not acceptable in our school.

Parents and students are encouraged to review and adhere to the following standards:

- \* All hats, coats, gloves and wristbands are to be stored in the student's locker or cubby during the school day. Hoods on sweatshirts are not to be worn during school hours.
- \* Bare midriffs, low cut tops, halter or tube tops or clothing that reveals under-garments (boys or girls) are not permitted.
- \* The "fingertip rule" – skirts, shorts should be longer than one's fingertips when arms are held straight down. (mid-thigh length)
- \* The "three finger rule" - straps should be wider than three fingers.
- \* Any clothing containing chains, spikes or studs are not permitted.
- \* Flip flops pose a safety hazard and are not appropriate for school.
- \* Face painting, body art or decals are not permitted.

Clothing or accessories that depict violence, profanity or are offensive, sexually explicit, suggestive or too revealing, advocate illegal or unhealthy behavior, distracting or cause a safety hazard are not permitted. Examples include: halter tops, one shoulder shirts/blouses and /or see through clothing.

### **Bus Rules**

Students should:

- \* Obey and respect the bus driver.
- \* Enter and exit the bus in an orderly manner.
- \* Keep hands and objects inside windows and keep aisles clear.
- \* Not have physical contact with another student.
- \* Not throw any objects on or out of the bus.
- \* Speak at a conversational level.
- \* Stay in his/her seat and use seat belts when available.
- \* Respect other passengers, their property and the bus.
- \* Not use obscene language/gestures.
- \* Ride only the bus to which he/she is assigned. No guests are permitted to ride on a school bus.
- \* Not bring iPods, video games, etc. on the bus.

### **Assembly Rules**

Students should:

- \* Enter and exit in a quiet, orderly manner from the rear of the auditorium.
- \* Be courteous and considerate during the entire performance.
- \* Not talk or have physical contact with another student during the performance.
- \* Remain in his/her seat for the duration of the assembly. Only leave the auditorium during emergency situations.
- \* Use appropriate applause.
- \* Not participate or perform in day or night performance if absent from school that day.
- \* All evening performances are for the families of the participants. Students and children under the age of 16 may only attend with THEIR OWN PARENTS.

### **Computer Rules**

Students should:

- \* Follow directions of the teacher in use of computer/printer.
- \* Not invade another student's right to privacy by opening files in his/her folder or changing/manipulating files in his/her folder.
- \* Use Internet as outlined by the Acceptable Use Policy and only under the supervision of a teacher.
- \* Not purposely change system configurations.

### **Cell Phone Rules**

Students are permitted to have cell phones in school although they must be turned off.

Students should:

- \* Not use their cell phones between the time period of 7:30 am to 2:30 pm.
- \* In 6<sup>th</sup> grade keep their phones in their backpacks and 7<sup>th</sup> and 8<sup>th</sup> graders should keep their phones in their lockers.

**At no time is a student permitted to take a picture with their phone while in the building.**

Consequences will be given to any student in violation of the Cavallini Cell Phone Policy.

### **Fire Drill Procedures**

Students should:

- \* Leave the building according to the fire drill directions posted in each room.
- \* Pass from the building in an orderly and silent manner. Misconduct of any kind while leaving or returning to the building is unacceptable.
- \* Return to the building when the recall signal is sounded.

### **Consequences**

Those students who choose not to follow the code of conduct will be subjected to the following consequences:



## Detention

Students may be assigned detention for various rule infractions that may take place both in the classroom and outside the classroom.

Detention may be given by any staff member at any time for infractions they feel are worthy of a detention. Detention may take the following forms:

- \* Recess detention (classroom or office)
- \* Lunch and recess detention (classroom or office)
- \* After school detention (classroom or office)
- \* In school detention (full day)

## Suspension

Students may be suspended from school for any of the following reasons:

- \* Academic dishonesty
- \* Fighting or threatening to cause physical injury
- \* Damage to school and/or personal property
- \* Stealing/extortion
- \* Defiance of authority
- \* Possession of weapons, explosives, or other dangerous or inappropriate objects
- \* Tobacco, tobacco products, lighters, matches, alcohol, or drugs on campus
- \* Using foul language or gestures
- \* Harassment of any kind
- \* Gambling
- \* Leaving school, skipping class
- \* Behavior that is deemed unacceptable
- \* False Alarms
- \* Any behavior deemed disruptive or unsafe by building administrators

Parents are notified of all suspensions.

## Honor Roll and High Honor Roll Calculation

There are five grades (English, Math, Science, Social Studies, and World Language) entered into the GPA calculation for Honor Roll and High Honor Roll.

Using the values indicated below, an average of the five GPA values is calculated. The student's GPA must be 2.0 or higher to attain Honor Roll and 3.5

or higher to attain High Honor Roll. GPA's do not get rounded.

## How Cavallini GPA is calculated:

A = 4.0

A- = 3.5

B+ = 3.0

B = 2.0

B- = 1.5

\*Grades lower than a B- (in any course) disqualify a student's eligibility for honor roll.

## Interscholastic Sports Policy

*Philosophy* - Realizing that interscholastic sports make a rich contribution to the total education, Cavallini Middle School provides a diverse interscholastic and intramurals sports program. It is the philosophy of Cavallini Middle School that participation in interscholastic and intramurals sports is a privilege, not a right.

*Eligibility* - In order to be eligible to try out for any of Cavallini School's sports teams, all forms must be submitted and approved by the school physician before participating. Information about the forms can be found on our school website under: School info - Athletics - Sports forms.

*Guidelines*- Cavallini athletes are subject to the Upper Saddle River Board of Education policies and the Cavallini Code of Conduct. Coaches select team members and determine eligibility for participation. Furthermore, the following interscholastic sports guidelines have been established to define team procedures and expectations. If a student is not in school, he/she may not participate in or attend a game or practice.

Athletes are expected to make academics their priority. The lack of academic responsibility and/or appropriate behavior may impact participation. In

addition:

1. Cavallini Middle School insists that good sportmanship is paramount for coaches, participants, and spectators.

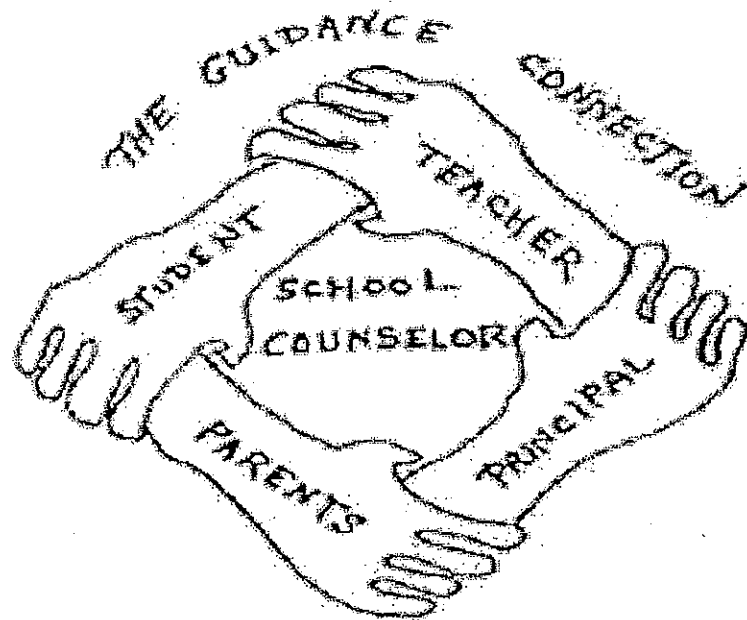
2. Students must receive credit for a full day in order to attend/participate in a game or practice. This means they must arrive before 10:15 am or leave school after 12:15 pm on a practice/game day.

3. Commitment to the team is expected. Therefore, attendance at all practices and games is required, except for scheduled religious instruction or medical reasons. To remain on the team, an injured player should attend practices and games if possible. Athletes should notify coaches prior to practice or games of a conflict.

**\* Always see the Cavallini Website for the most updated Code of Conduct.**

**Revised 6-14-18**

# *Guidance & Counseling*





## GUIDANCE & COUNSELING

### PROGRAM OVERVIEW:

School guidance and counseling is a program, which provides an integral and vital link to the total school. It is comprehensive and developmental, founded on the belief that individuals experience general stages of personal growth and concomitant developmental tasks as they mature from childhood to adulthood.

A comprehensive guidance and counseling program:

- Creates and maintains a positive school climate.
- Is based primarily on the needs of students.
- Seeks to attain educational excellence through individual uniqueness and personal awareness.
- Includes parent/guardian/teacher/community involvement.
- Is designed to address the needs of all students at all educational levels.
- Maintains consistency with expected developmental stages of learning.
- Has identifiable outcomes for which guidance personnel have primary responsibility; all school staff share these outcomes.
- Serves as a professional resource and liaison for the entire school and community.

- Facilitate the Cardinal Ambassador Program that provides character education through monthly character themes. They include Mix it Up Lunches, Lunch Time Activities, Bulletin Boards, and participation in major Guidance Department events such as the New Student Orientation, 6<sup>th</sup> Grade Parent and Student Orientation.

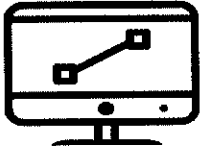
# How Parents Can Help

It is important that your child understand that homework is a priority in your home. Your words will go a long way in emphasizing the important you place on your child's education.

1. Provide a study area -  
Homework can be in a child's room or at the kitchen table; the specific room makes little difference. The important elements are adequate lighting, comfortable seating, sufficient work surface, good ventilation and a space to store study materials. Noises and distractions should be shut out. Reference materials such as a dictionary, atlas and an encyclopedia should be available.
2. Plan a specific time -  
Setting aside the same time each day develops the discipline most children need. Establishing rules against using the phone and watching TV means better concentration.
3. Think of homework as "help work" -  
Homework provides an opportunity to review and practice with your child what is learned in the classroom. Give the encouragement and assistance your child needs without doing the homework for your child.
4. Look for homework -  
If your child does not bring work home, find out the reason. It is the responsibility of the student to keep track of assignments and to bring his/her work home.
5. Parent Checklist: -
  - a. Monitor the quality and completion of homework assignments.
  - b. When the teacher does not assign homework on a specific night, you could use the allocated time for family learning activities.
  - c. Encourage your child to put his/her completed homework into a backpack or book bag so that it is not forgotten.
  - d. Praise your child for good homework effort.
6. Communicate with teachers -  
Your child's success in school begins at home. Be aware of the teacher's expectations and guidelines. When the home and school families work together, your child benefits.

# Unified Arts Program

## 2019-2020 School Year



### 6<sup>th</sup> Grade

Design Thinking

Digital Citizenship/Literacy/Media/Research

Elements of Art

Performing Arts/Theatre



### 7<sup>th</sup> Grade

Art

Computer Applications

Music

Technology Education



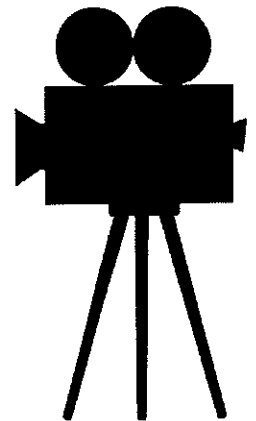
### 8<sup>th</sup> Grade

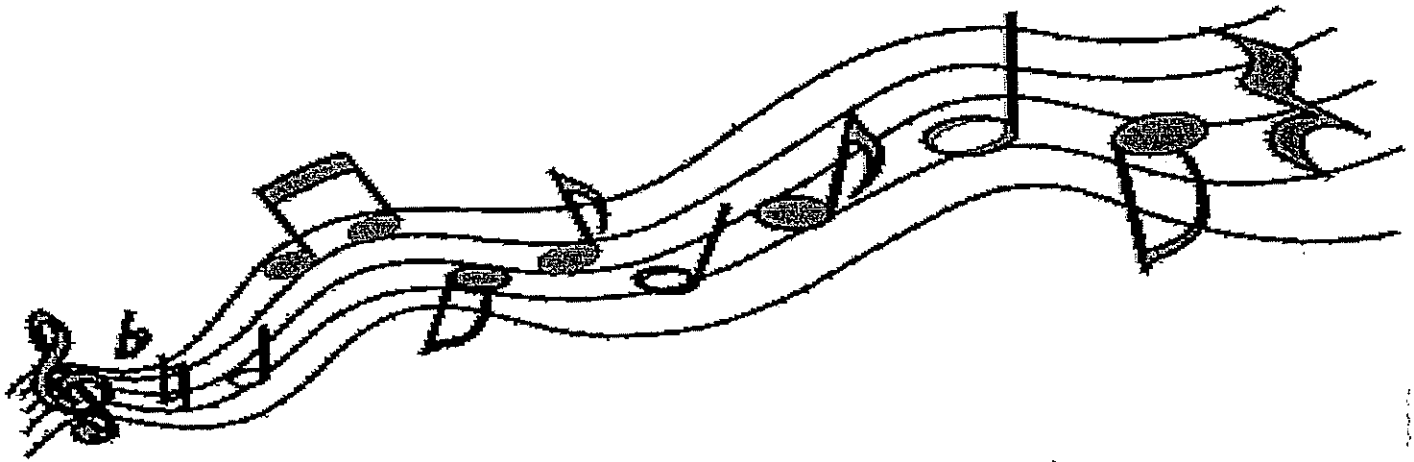
Art

Music

Technology Education

Television Production





## INSTRUMENTAL MUSIC (GRADES 6 - 8)

The instrumental music program at Cavallini Middle School is a sequential course of study, centered around the concert ensemble experience. While it is through the various bands that students focus on balance, blend, and the techniques of ensemble playing, weekly small group lessons provide integral instruction in the development of the necessary technical skills, characteristic tonality, and physical ability which are unique to each instrument. Each of the curricular bands rehearses and performs developmentally appropriate literature in a variety of styles, from proven standards to contemporary original literature to popular selections. In addition to the concert literature, each band uses method books, exercises, and teacher supplied materials to build necessary skills.

At the sixth grade level, the band/orchestra meets twice during the six day cycle (D and F days,) while the seventh and eighth grade band meets every other day (A, C, E days.) Student work in the instrumental music program is showcased in a number of performances throughout the year, including school concerts, civic events, and out of school programs and festivals.

Members of the curricular ensembles are eligible to audition for participation in a jazz ensemble appropriate to their grade level. The sixth grade jazz band meets on "B" days and provides an introduction to the jazz idiom, it's unique style and interpretation. The seventh and eighth grade jazz ensemble meets every other day (B, D, F days,) with an emphasis placed on the study of jazz history through the performance of a wide variety of selections as part of an extensive repertoire. Both jazz groups perform on winter and spring concert programs, with additional performances scheduled for the 7/8 Jazz Ensemble at the annual "Club Illusion" jazz club night and the Bergen County Middle School Jazz Festival.

In a given year, a variety of small ensembles may be offered to more advanced students, dependent upon instrumentation needs and student interest.

Students in all ensembles are graded based on performance in six general areas: musical knowledge, playing skills, practice and preparation, attendance and punctuality, instrument care, and attitude and cooperation.





# Cavallini Physical Education

## Dress Code

**\* In order to be considered prepared and participate in P.E. class each student must wear proper athletic apparel.**

### **Shirts:**

- Students must wear school appropriate t-shirt.
- **NO** White t-shirts.
- Tank Tops & Sleeveless Shirts are **NOT PERMITTED**.
- It is suggested to write last name on the clothing tags to avoid lost items.

### **Shorts Or Pants:**

- Students must wear school appropriate shorts, pants, or athletic leggings that comply with the Cavallini dress code that are proper length.
- No pockets preferred.
- It is suggested to write last name on the clothing tags to avoid lost items

### **Sneakers:**

- Sneakers must be tie or velcro with a closed back.
- Slip-Ons, Crocs, boots, etc. are **NOT PERMITTED**.

### **Jewelry:**

- No jewelry-except small hoop earrings, post earrings, or medical alert bracelets/necklaces or tags.

### **Outside Apparel:**

- Students are permitted to wear school appropriate sweatpants and /or sweatshirts **OVER** their gym uniform when P.E. is held outdoors and the outside temperature is cool.

### **Note:**

- It is important for students to maintain good hygiene in conjunction with P.E. participation. Therefore, failure to wear appropriate P.E. clothing can have a negative impact on student grades.
- Students are encouraged to bring their P.E. clothing home on a regular basis to be washed.



# Cavallini Physical Education Policies and Procedures

## **Grading:**

- Grades will be updated following each letter day cycle through Genesis.
- Grades will be based on the P.E. Rubric (see Ms. Viola and Mr. Schlemm's websites for rubric details).

## **Medical Concerns:**

- In order to be excused from P.E., you must have a note from your parent, guardian, or doctor.
- Parental notes will only be permitted **two** times per marking period, for a total of two class periods.
- All notes must be **given and cleared** by the school nurse before coming to P.E. .
- **If you are medically excused for extended time** (3 weeks or more):  
Your Physical Education teacher will give you a packet or summary writing assignment to complete for the time period you are out. Assignments will be graded and count towards you P.E. grade. The assignment will be worked on during P.E time only.

## **Locker Room Rules:**

- Students are to enter the locker room, get changed for P.E. and report to the gym immediately.
- There is absolutely no cell phone use in the locker room.  
**If a cell phone is being used** , students will be subject to the Cavallini Cell Phone Policy.
- Students will have 4 minutes to change for P.E. and remove all jewelry.
- Students who do not change for P.E. (unprepared or medically excused) are not allowed to enter the locker room.
- \* **Students must remember to lock their lockers each time they exit to secure their belongings.**

## **General P.E. Policies:**

- Students should demonstrate respect for themselves, their peers and their teachers
- Students may not chew gum or eat in the gym or locker room.
- Exceed the Expectation!

# Cavallini Physical Education

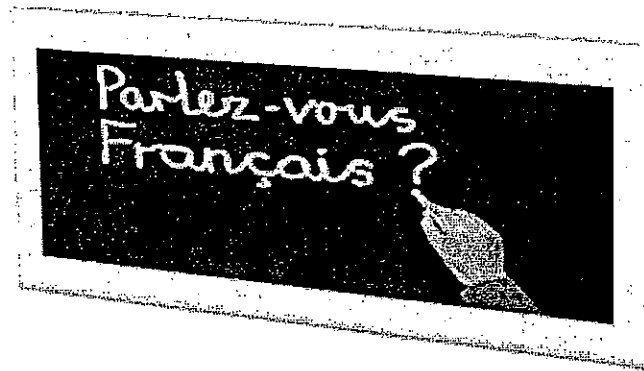
## Grading Rubric



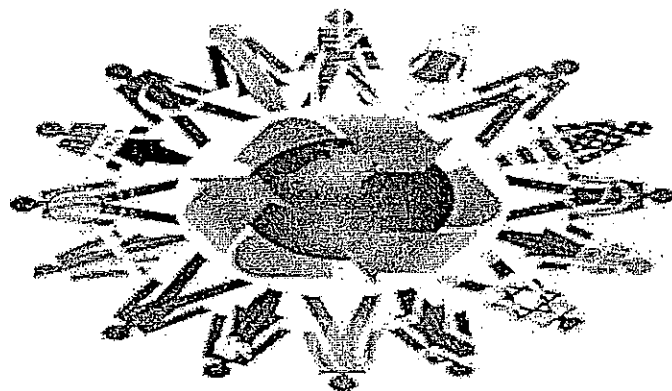
- Students will meet for P.E. 3 times per letter day cycle
- Students will be graded each letter day cycle based on the P.E. Rubric
- Students can earn 15 points per letter day cycle.  
(105 total points for each Marking Period)
- Grades will be updated following each letter day cycle through Genesis

	5	3	1
<b>Skill Performance and Assessments</b>	Student fully demonstrates an understanding of skills needed to properly perform the activity.	Student partially demonstrates an understanding of skills needed to properly perform the activity.	Student does not demonstrate an understanding of skills needed to properly perform the activity.
<b>Participation &amp; Effort</b>	Student is fully engaged in class activities. Student displays maximum effort during class activities.	Student is sometimes engaged in class activities. Student displays minimal effort during class activities.	Student does not engage in class activities. Student displays little to no effort during class activities.
<b>Teamwork &amp; Sportsmanship</b>	Student always includes & cooperates with peers. Student always plays by the rules.	Student usually includes & cooperates with peers. Student usually plays by the rules.	Student does not include & cooperate with peers. Student does not play by the rules.

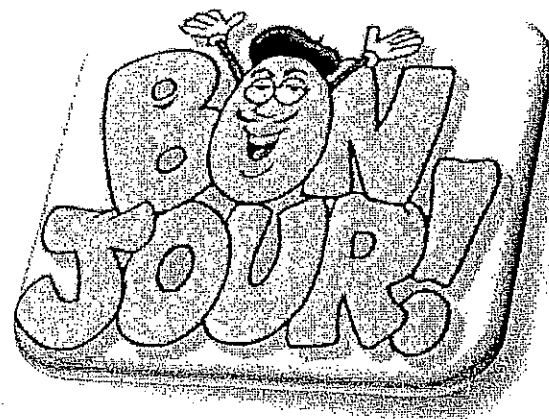
**\*\*Students can also lose points if they come to class late without an excused note.**



*World*



*Language*





# 6<sup>th</sup> Grade Spanish

## Curriculum

Cavallini students are members of a dynamic, interconnected and technology-driven global society. This year they will start their journey in the process of becoming Spanish speakers. They will create and communicate knowledge and ideas through different geographical, cultural and linguistic borders.

Our World Language department believes that knowing a World Language and the understanding of other cultures will help our students function as citizens of the world to better communicate and understand the complexities of our society.

**Course Description:** Through thematic design and communicative-based language instruction, this course will prepare students for authentic language use in the real world. In the 6<sup>th</sup> Grade Spanish class, students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic grammar structures.

<b>Unidad 1</b>	A New Family Comes to Town	<ul style="list-style-type: none"> <li>• What constitutes a family?</li> <li>• What is your family like?</li> <li>• What places and activities bring us together as a family?</li> </ul>	Students will be able to speak to a larger number of children and adults in their community and around the world. Understand how people in different target language cultures greet, meet and say goodbye to each other; the names of family members and how they interact with each other and friends. Compare across cultures who makes up a family and how long people live together at home.
<b>Unidad 2</b>	Mi Casa es Su Casa	<ul style="list-style-type: none"> <li>• How does climate influence architecture? (material and constructions of homes)</li> </ul>	Students will be able to make cultural comparisons with real estate; compare apartment house structures, read real estate ads, analyze/ create scale drawings analyze dwelling sizes and convert square meters.
<b>Unidad 3</b>	Community Via Art	<ul style="list-style-type: none"> <li>• What is our concept of beauty?</li> <li>• Is it the same or different across Spain and other Spanish speaking countries?</li> </ul>	Students experience art from the Spanish world and make connections to cultural perspectives on beauty and aesthetics. (Botero= fat, not ugly, not fat but voluminous), how bright colors mirror the natural environment.
<b>Unidad 4</b>	National Symbols	<ul style="list-style-type: none"> <li>• What is a national identity?</li> </ul>	Students will be able to recognize and name a few Spanish speaking countries including the capital and important symbols and contributions to the world. Students will be able to name a few typical rhythms and the countries they are associated with.

The course emphasizes four essential communication skills: listening, speaking, reading, and writing, and incorporates aspects of the geography, customs, and culture of Spanish-speaking countries.

The New Jersey Core Curriculum Content Standards and The American Council of the Teaching of Foreign Languages (ACTFL) recognize three communicative modes for student language acquisition: the interpretive mode, the interpersonal mode, and the presentational mode. (See New Jersey Core Curriculum Content Standard for Languages).

## GRADE 6 FRENCH CURRICULUM

The Upper Saddle River French program is designed as an introduction to world language through the presentation of basic grammar concepts and vocabulary. This learning is achieved by reinforcement of listening, speaking, reading, and writing skills. Cross cultural awareness is heightened with the study of geography, historical events, and holidays. The French program is designed to articulate with the French program at Northern Highlands.

The 6th grade program will begin to develop skills of listening, speaking, reading, and writing in the target language. The program will promote the understanding and appreciation of the French culture and its relationship to our own.

### STUDENT OUTCOMES

Using age appropriate activities, students will integrate the five language components of listening, speaking, reading, writing, and culture to promote active communication.

- A. Pronunciation Skills - Students will begin to acquire proper pronunciation skills primarily by means of listening to and speaking French.
- B. Vocabulary Skills
  1. Students will be able to initiate and respond to standard French greetings and phrases of courtesy.
  2. Students will be able to count to 100 and use numbers out of sequence for purchasing, giving addresses, phone numbers, etc.
  3. Students will be able to tell time in French.
  4. Students will be able to identify friends, family, and relatives in the target language.
  5. Students will be able to say how old they are and find out someone's age.
  6. Students will be able to properly give the day and date in French, and talk about birthdays and holidays.
  7. Students will be able to talk about the weather during the different seasons in French.
- C. Culture
  1. Students will be able to compare and contrast the ways in which French people greet each other using both words and gestures.
  2. Students will compare and contrast holiday observances.

### SCOPE

- A. Greetings / standard expressions
- B. Introducing oneself
- C. Numbers 0-199
- D. Telling Time
- E. Friends and Family vocabulary
- F. Days, months, giving the date
- G. Weather, temperature, seasons

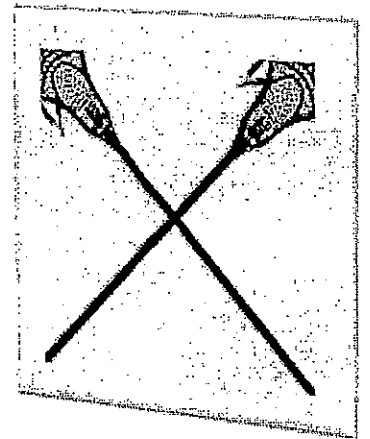
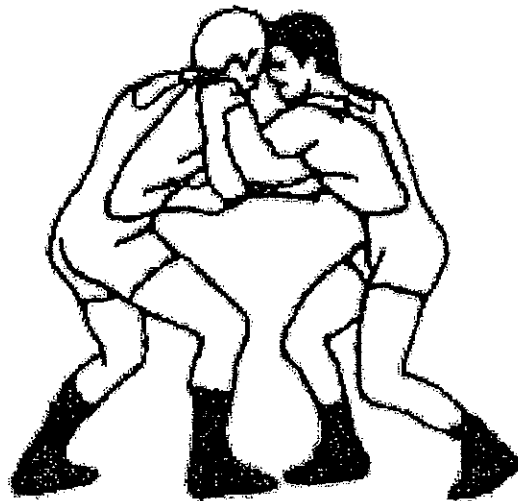
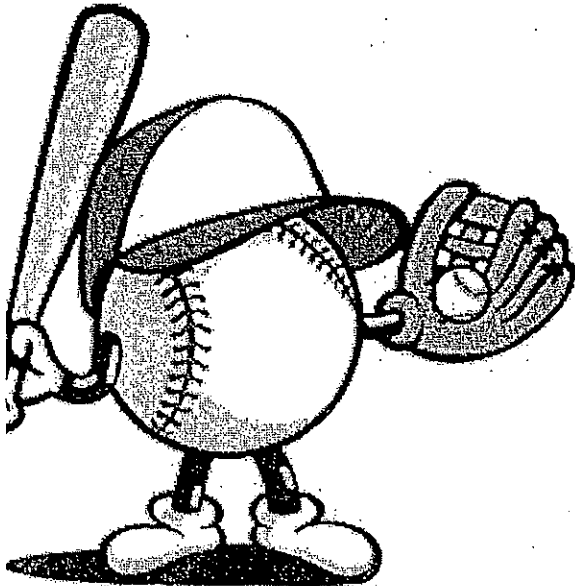
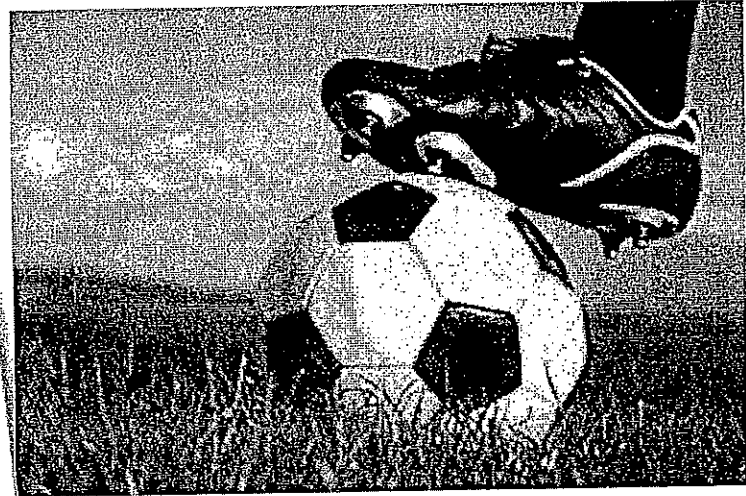
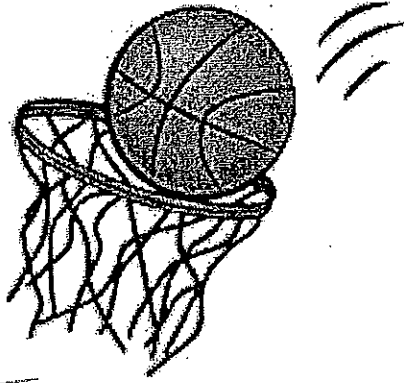
### MATERIALS

- A. Discovering French, Nouveau textbook, workbook, and activities
- B. Teacher designed worksheets, puzzles, and projects

### EVALUATION

- A. Teacher designed tests/evaluations (oral and written)
- B. Textbook publisher's prepared tests

# Sports





## ***CMS Interscholastic Sports***

<b><u>Team</u></b>	<b><u>Season</u></b>
<i>Cross Country Boys &amp; Girls</i>	<i>Fall</i>
<i>Soccer Boys &amp; Girls</i>	<i>Fall</i>
<i>Volleyball Girls</i>	<i>Fall</i>
<i>Basketball Boys &amp; Girls</i>	<i>Winter</i>
<i>Wrestling Boys</i>	<i>Winter</i>
<i>Softball Girls</i>	<i>Spring</i>
<i>Baseball Boys</i>	<i>Spring</i>
<i>Track Boys &amp; Girls</i>	<i>Spring</i>
<i>Lacrosse Boys &amp; Girls</i>	<i>Spring</i>

# *Contacts*



# Contacts

E-mail addresses and announcements can be found on the Cavallini webpage at:

[www.usrschoolsk8.com/cavallini](http://www.usrschoolsk8.com/cavallini)

-Scroll down to staff directory for a direct link to all staff member e-mail addresses.

# CAVALLINI MIDDLE SCHOOL

