

District Performance Report



Upper Saddle River
October 17, 2022

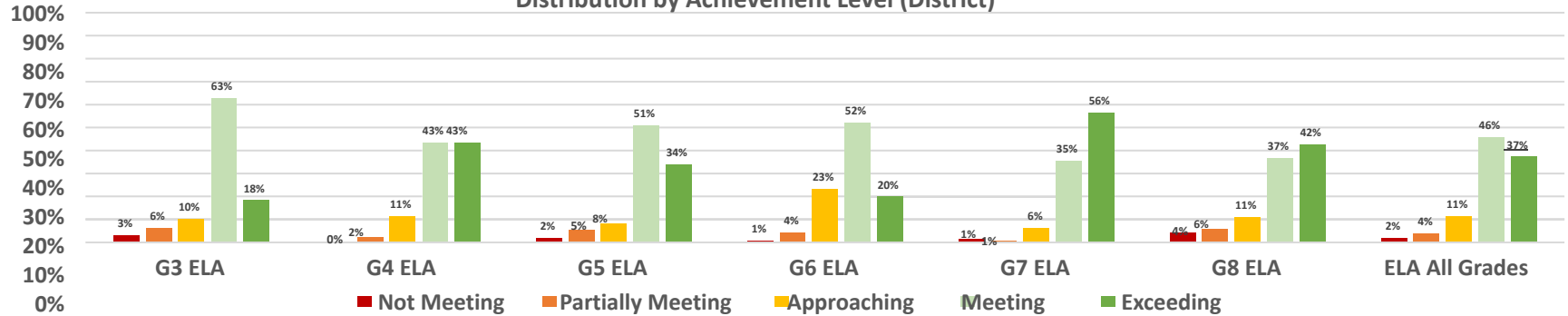
UPPER SADDLE RIVER 2021-22 Spring NJSLA

ELA/Language Arts

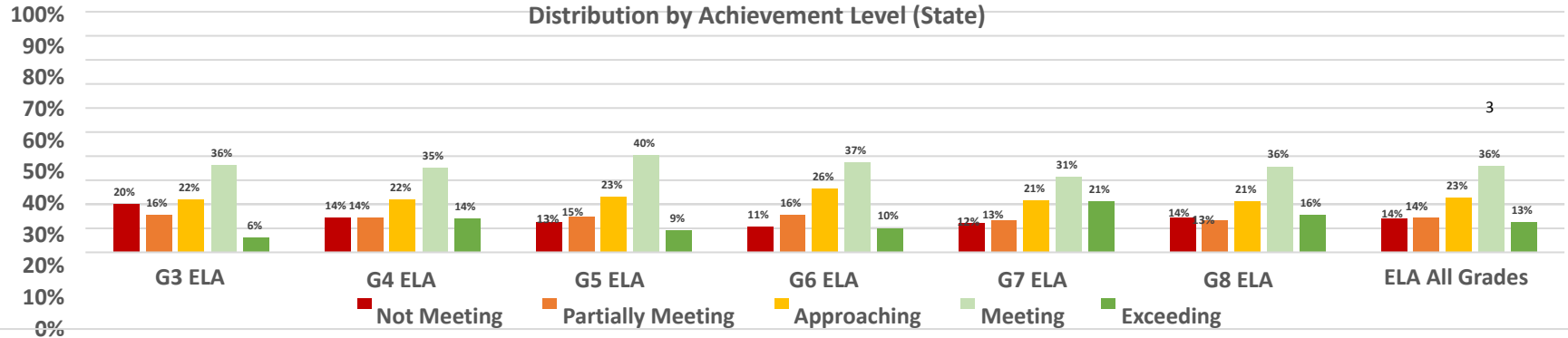
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	99	3%	20%	6%	16%	10%	22%	63%	36%	18%	6%
4	143	0%	14%	2%	14%	11%	22%	43%	35%	43%	14%
5	112	2%	13%	5%	15%	8%	23%	51%	40%	34%	9%
6	121	1%	11%	4%	16%	23%	26%	52%	37%	20%	10%
7	144	1%	12%	1%	13%	6%	21%	35%	31%	56%	21%
8	139	4%	14%	6%	13%	11%	21%	37%	36%	42%	16%
All Grades	758	2%	14%	4%	14%	11%	23%	46%	36%	37%	13%

UPPER SADDLE RIVER 2021-22 Spring NJSLA ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



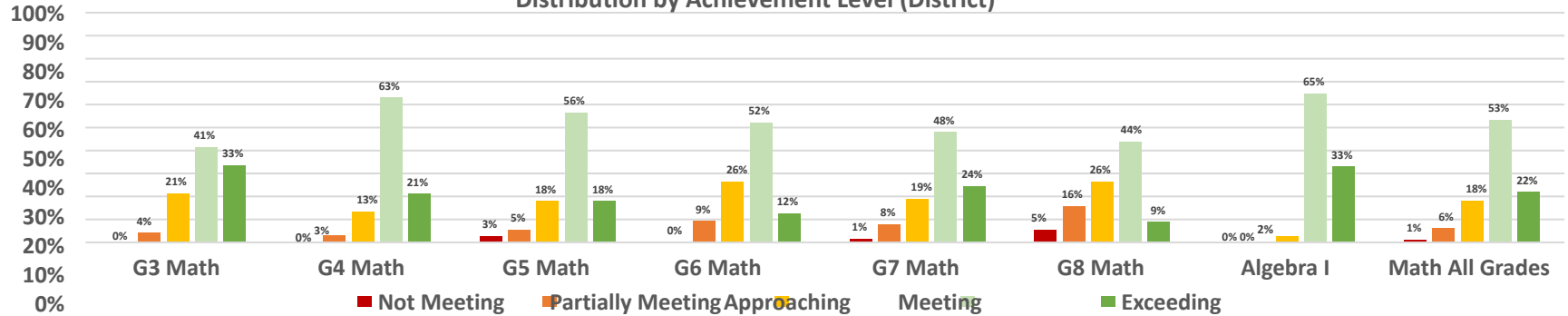
UPPER SADDLE RIVER 2021-22 Spring NJSLA

Mathematics

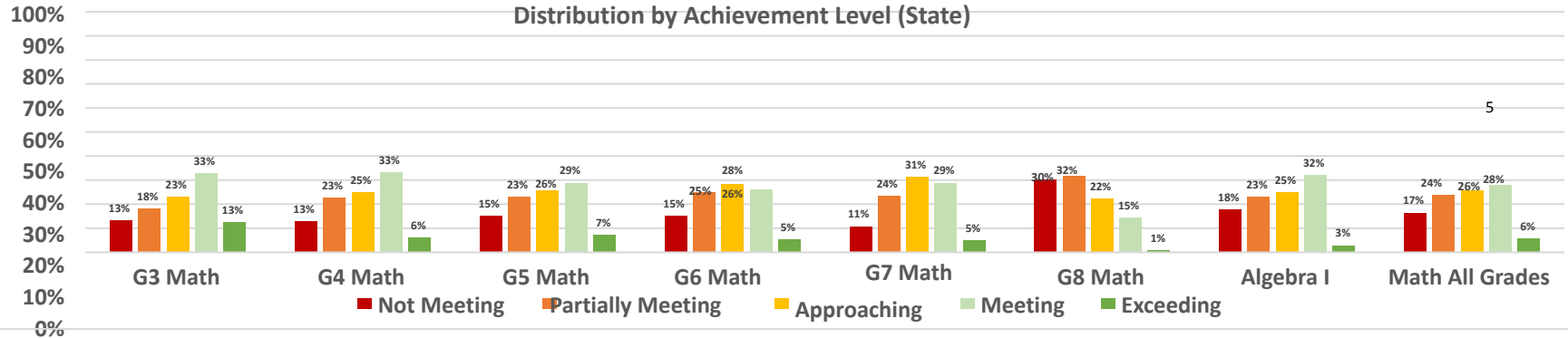
Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	99	0%	13%	4%	18%	21%	23%	41%	33%	33%	13%
4	143	0%	13%	3%	23%	13%	25%	63%	33%	21%	6%
5	112	3%	15%	5%	23%	18%	26%	56%	29%	18%	7%
6	121	0%	15%	9%	25%	26%	28%	52%	26%	12%	5%
7	144	1%	11%	8%	24%	19%	31%	48%	29%	24%	5%
8	57	5%	30%	16%	32%	26%	22%	44%	15%	9%	1%
Algebra I	82	0%	18%	0%	23%	2%	25%	65%	32%	33%	3%
All Grades	758	1%	17%	6%	24%	18%	26%	53%	28%	22%	6%

UPPER SADDLE RIVER 2021-22 Spring NJSLA Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



UPPER SADDLE RIVER 2021-22

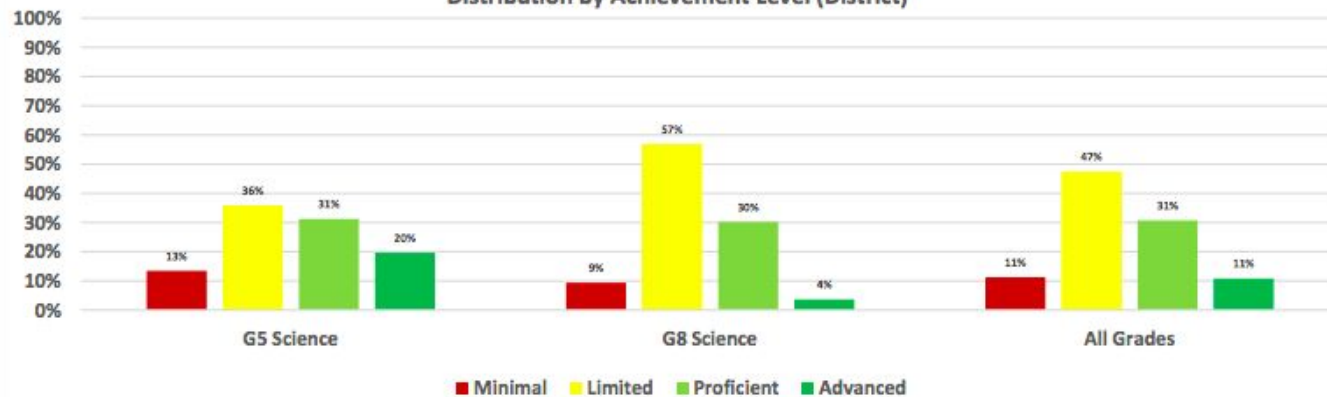
Spring NJSLA

Science

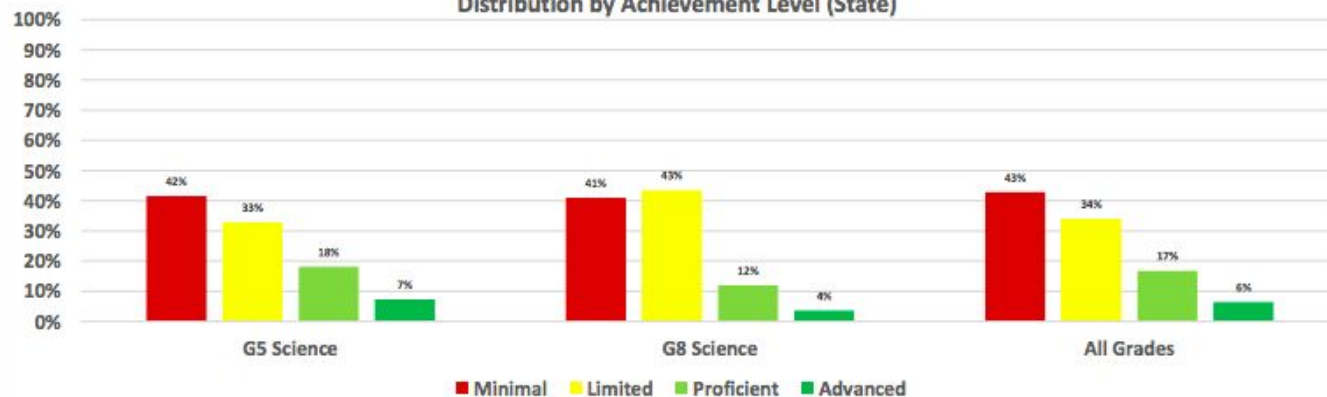
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	112	13%	42%	36%	33%	31%	18%	20%	7%
8	139	9%	41%	57%	43%	30%	12%	4%	4%
All Grades	251	11%	43%	47%	34%	31%	17%	11%	6%

UPPER SADDLE RIVER 2021-22 Spring NJSLA Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)

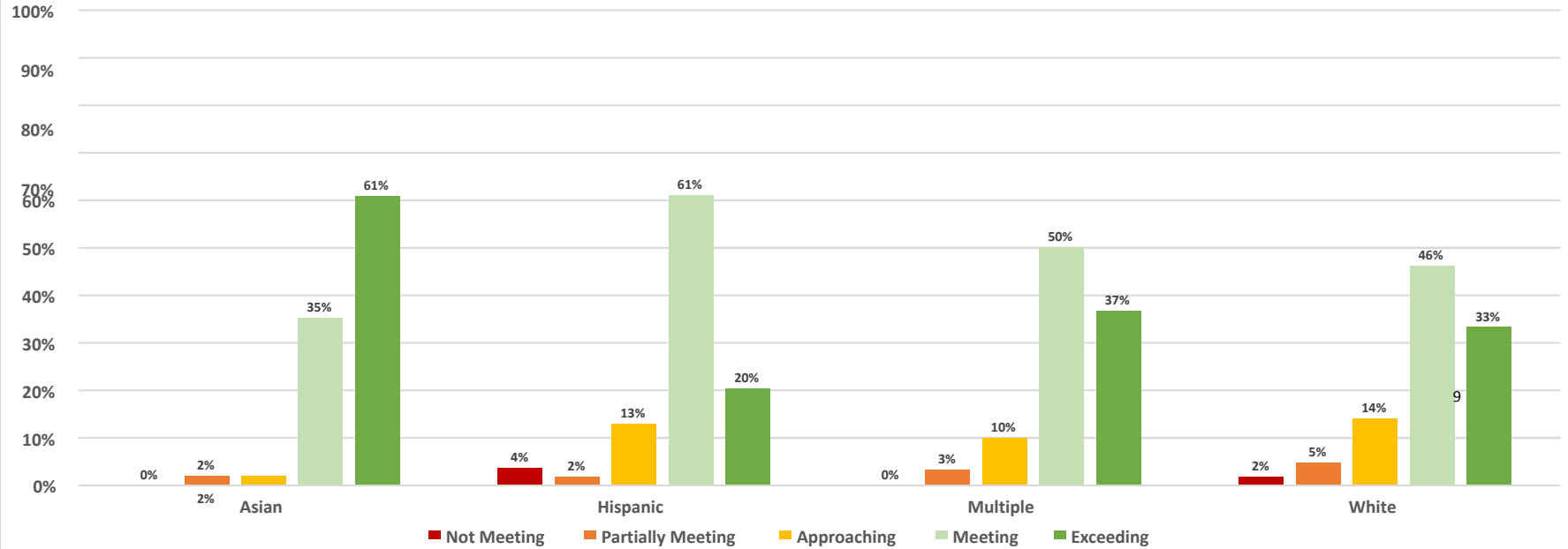


UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group **Race**
ELA/Language Arts

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	38	11%	<10	0%	<10	3%	<10	3%	14	37%	22	58%
	Black	<10	0%	-	-	-	-	-	-	-	-	-	-
	Hispanic	28	8%	<10	4%	<10	4%	<10	14%	16	57%	<10	21%
	Multiple	16	5%	<10	0%	<10	0%	<10	13%	<10	56%	<10	31%
	White	180	51%	<10	1%	<10	5%	20	11%	97	54%	52	29%
	All Students	354	0%	<10	1%	15	4%	35	10%	181	51%	118	33%
MS (G6-G8)	Asian	64	16%	<10	0%	<10	2%	<10	2%	22	34%	40	63%
	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	26	6%	<10	4%	<10	0%	<10	12%	17	65%	<10	19%
	Multiple	14	3%	<10	0%	<10	7%	<10	7%	<10	43%	<10	43%
	Other	<10	0%	-	-	-	-	-	-	-	-	-8	-
	White	214	53%	<10	2%	10	5%	35	16%	85	40%	79	37%
	All Students	404	0%	<10	2%	14	3%	52	13%	165	41%	164	41%
All Grades	Asian	102	13%	<10	0%	<10	2%	<10	2%	36	35%	62	61%
	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	54	7%	<10	4%	<10	2%	<10	13%	33	61%	11	20%
	Multiple	30	4%	<10	0%	<10	3%	<10	10%	15	50%	11	37%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	394	52%	<10	2%	19	5%	55	14%	182	46%	131	33%
	All Students	758	0%	14	2%	29	4%	87	11%	346	46%	282	37%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Race
ELA/Language Arts

Distribution by Achievement Level (All Grades)



UPPER SADDLE RIVER

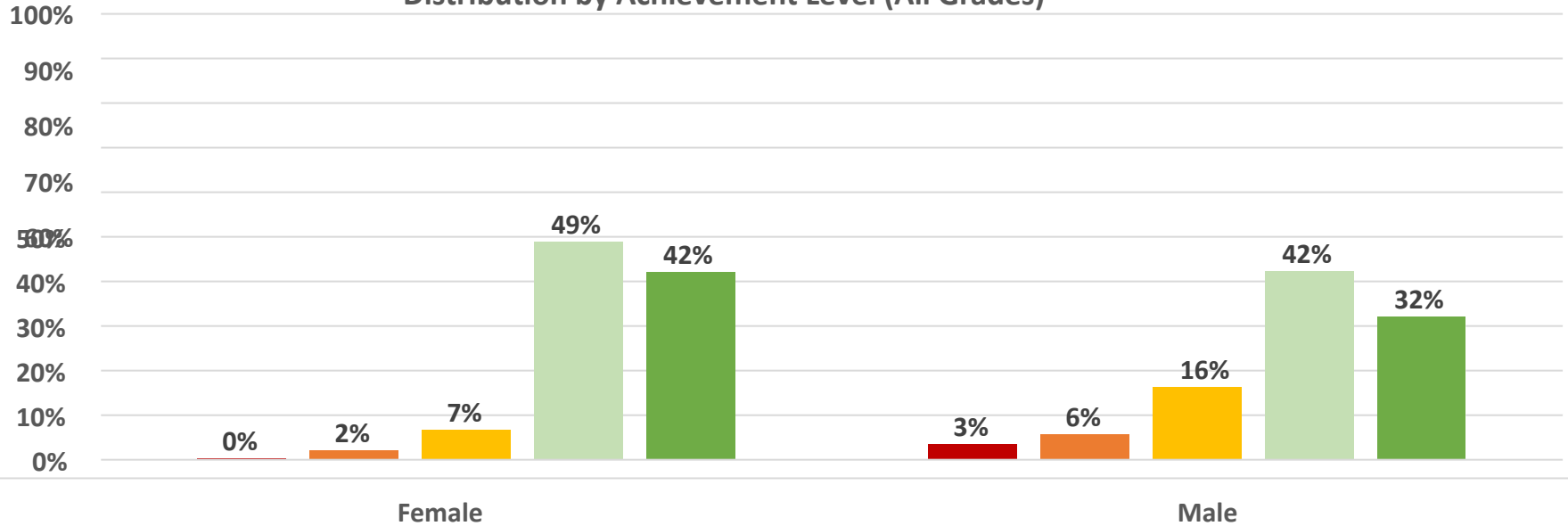
2021-22 Spring NJSLA by Demographic Group **Gender**

ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	178	50%	<10	1%	<10	3%	<10	4%	97	54%	67	38%
	Male	176	50%	<10	2%	<10	5%	28	16%	84	48%	51	29%
	All	354	0%	<10	1%	15	4%	35	10%	181	51%	118	33%
MS (G6-G8)	Female	207	51%	<10	0%	<10	1%	19	9%	91	44%	95	46%
	Male	197	49%	<10	5%	12	6%	33	17%	74	38%	69 ¹⁰	35%
	All	404	0%	<10	2%	14	3%	52	13%	165	41%	164	41%
All Grades	Female	385	51%	<10	0%	<10	2%	26	7%	188	49%	162	42%
	Male	373	49%	13	3%	21	6%	61	16%	158	42%	120	32%
	All	758	0%	14	2%	29	4%	87	11%	346	46%	282	37%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group **Gender**
ELA/Language Arts

Distribution by Achievement Level (All Grades)



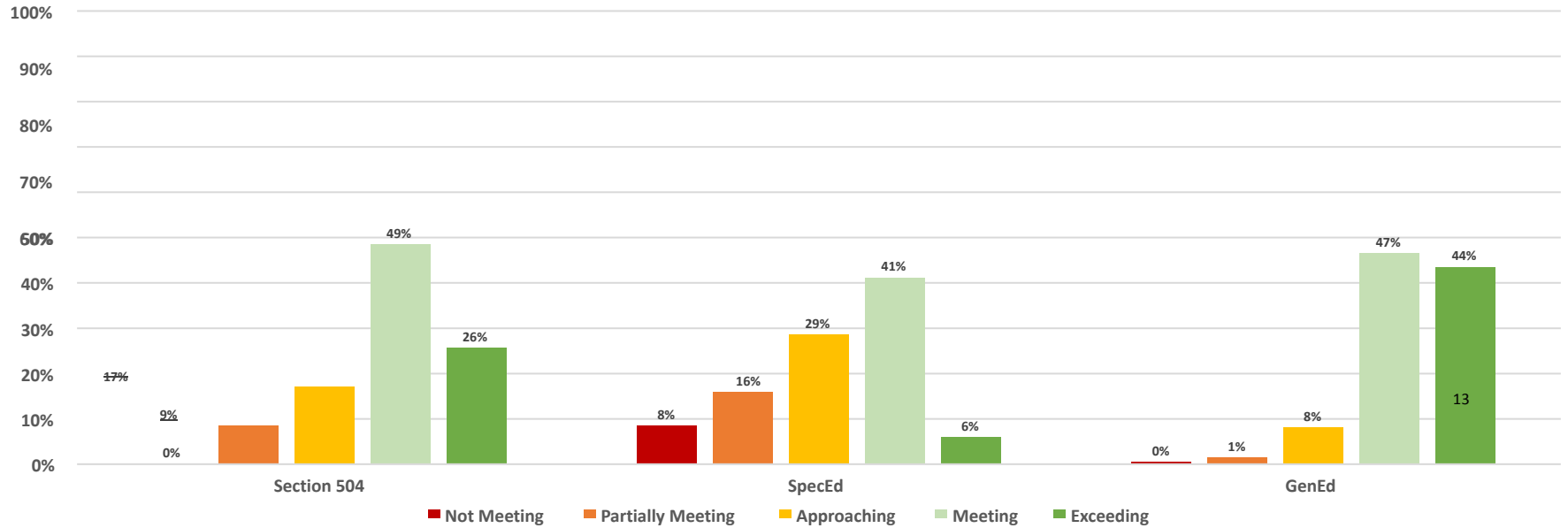
Not Meeting Partially Meeting Approaching Meeting Exceeding

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	15	4%	<10	0%	<10	13%	<10	20%	<10	53%	<10	13%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	69	19%	<10	6%	11	16%	16	23%	34	49%	<10	6%
	GenEd	280	79%	<10	0%	<10	1%	17	6%	145	52%	114	41%
	All Students	354	0%	<10	1%	15	4%	35	10%	181	51%	118	33%
MS (G6-G8)	Section 504	20	5%	<10	0%	<10	5%	<10	15%	<10	45%	<10	35%
	ELL	<10	0%	-	-	-	-	-	-	-	-	-	-
	SpecEd	50	12%	<10	12%	<10	16%	18	36%	15	30%	<10	6%
	GenEd	352	87%	<10	1%	<10	1%	34	10%	149	42%	161	46%
	All Students	404	0%	<10	2%	14	3%	52	13%	165	41%	164 ¹²	41%
All Grades	Section 504	35	5%	<10	0%	<10	9%	<10	17%	17	49%	<10	26%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	119	16%	10	8%	19	16%	34	29%	49	41%	<10	6%
	GenEd	632	83%	<10	0%	<10	1%	51	8%	294	47%	275	44%
	All Students	758	0%	14	2%	29	4%	87	11%	346	46%	282	37%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)



UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group

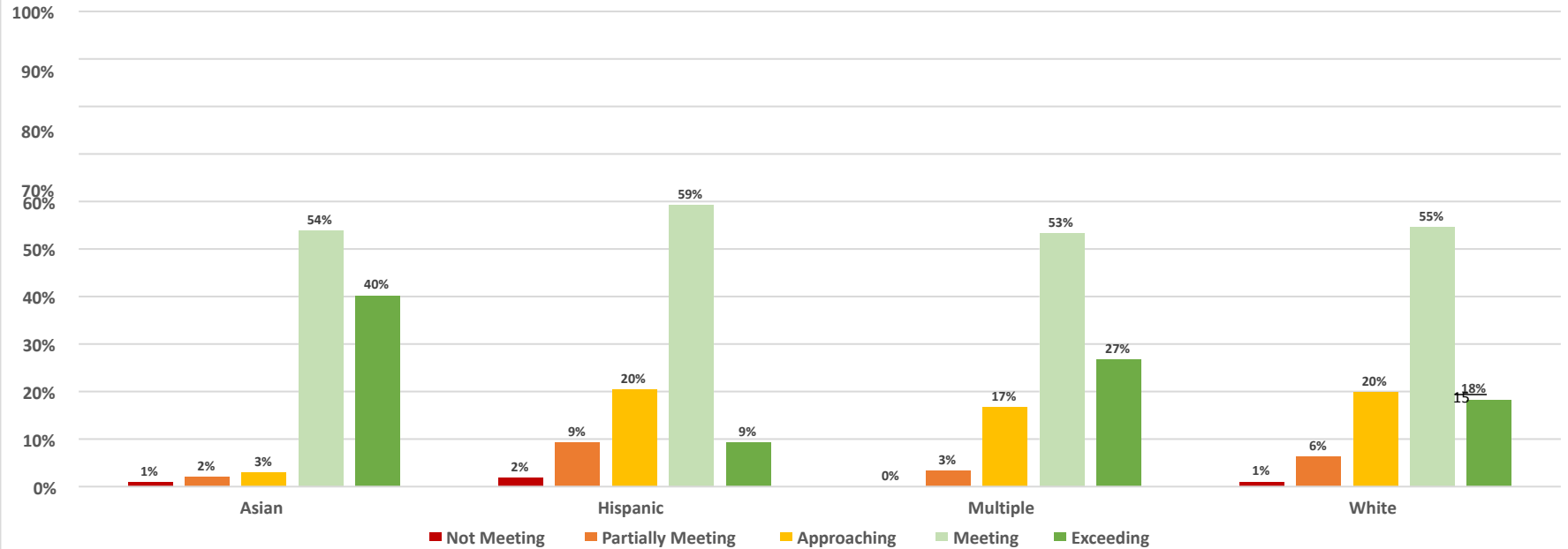
Race
Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	38	11%	<10	0%	<10	0%	<10	8%	17	45%	18	47%
	Black	<10	0%	-	-	-	-	-	-	-	-	-	-
	Hispanic	28	8%	<10	4%	<10	11%	<10	14%	16	57%	<10	14%
	Multiple	16	5%	<10	0%	<10	0%	<10	13%	10	63%	<10	25%
	White	180	51%	<10	1%	<10	4%	35	19%	102	57%	34	19%
	All Students	354	0%	<10	1%	14	4%	60	17%	194	55%	83	23%
MS (G6-G8)	Asian	64	16%	<10	2%	<10	3%	<10	0%	38	59%	23	36%
	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	26	6%	<10	0%	<10	8%	<10	27%	16	62%	<10	4%
	Multiple	14	3%	<10	0%	<10	7%	<10	21%	<10	43%	<10	29%
	Other	<10	0%	-	-	-	-	-	-	-	-	- ¹⁴	-
	White	214	53%	<10	1%	17	8%	43	20%	113	53%	38	18%
	All Students	404	0%	<10	1%	31	8%	76	19%	210	52%	82	20%
All Grades	Asian	102	13%	<10	1%	<10	2%	<10	3%	55	54%	41	40%
	Black	<10	1%	-	-	-	-	-	-	-	-	-	-
	Hispanic	54	7%	<10	2%	<10	9%	11	20%	32	59%	<10	9%
	Multiple	30	4%	<10	0%	<10	3%	<10	17%	16	53%	<10	27%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	394	52%	<10	1%	25	6%	78	20%	215	55%	72	18%
	All Students	758	0%	<10	1%	45	6%	136	18%	404	53%	165	22%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Race
Mathematics

Distribution by Achievement Level (All Grades)

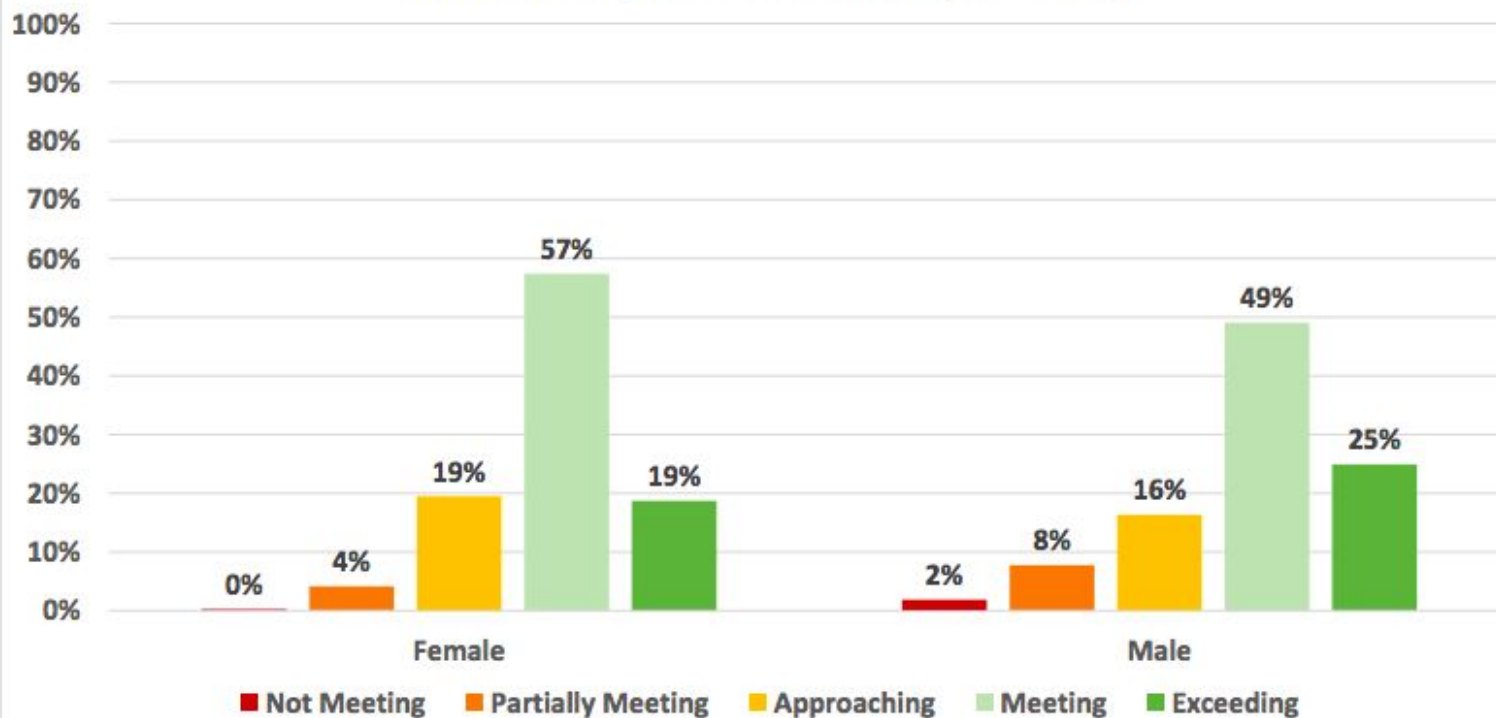


UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group Gender
Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	178	50%	<10	0%	<10	3%	32	18%	108	61%	33	19%
	Male	176	50%	<10	2%	<10	5%	28	16%	86	49%	50	28%
	<i>All Students</i>	354	0%	<10	1%	14	4%	60	17%	194	55%	83	23%
MS (G6-G8)	Female	207	51%	<10	0%	11	5%	43	21%	113	55%	39	19%
	Male	197	49%	<10	2%	20	10%	33	17%	97	49%	43	22%
	<i>All Students</i>	404	0%	<10	1%	31	8%	76	19%	210	52%	82	20%
All Grades	Female	385	51%	<10	0%	16	4%	75	19%	221	57%	72	19%
	Male	373	49%	<10	2%	29	8%	61	16%	183	49%	93	25%
	<i>All Students</i>	758	0%	<10	1%	45	6%	136	18%	404	53%	165	22%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Subgroup **Gender**
Mathematics

Distribution by Achievement Level (All Grades)

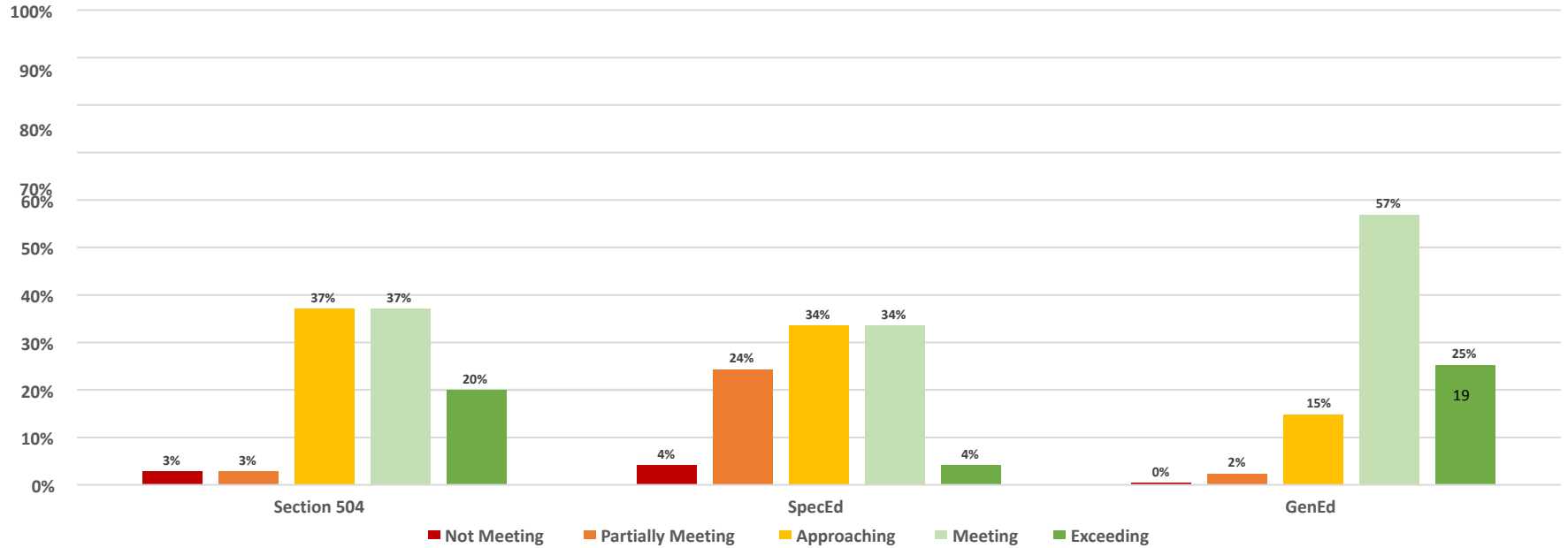


UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	15	4%	<10	7%	<10	0%	<10	53%	<10	13%	<10	27%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	69	19%	<10	3%	13	19%	23	33%	28	41%	<10	4%
	GenEd	280	79%	<10	0%	<10	0%	37	13%	162	58%	80	29%
	All Students	354	0%	<10	1%	14	4%	60	17%	194	55%	83	23%
MS (G6-G8)	Section 504	20	5%	<10	0%	<10	5%	<10	25%	11	55%	<10	15%
	ELL	<10	0%	-	-	-	-	-	-	-	-	-	-
	SpecEd	50	12%	<10	6%	16	32%	17	34%	12	24%	<10	4%
	GenEd	352	87%	<10	1%	15	4%	57	16%	198	56%	80 ¹⁸	23%
	All Students	404	0%	<10	1%	31	8%	76	19%	210	52%	82	20%
All Grades	Section 504	35	5%	<10	3%	<10	3%	13	37%	13	37%	<10	20%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	119	16%	<10	4%	29	24%	40	34%	40	34%	<10	4%
	GenEd	632	83%	<10	0%	15	2%	94	15%	360	57%	160	25%
	All Students	758	0%	<10	1%	45	6%	136	18%	404	53%	165	22%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
Mathematics

Distribution by Achievement Level (All Grades)



UPPER SADDLE RIVER

2021-22 Spring NJSLA by Demographic Group

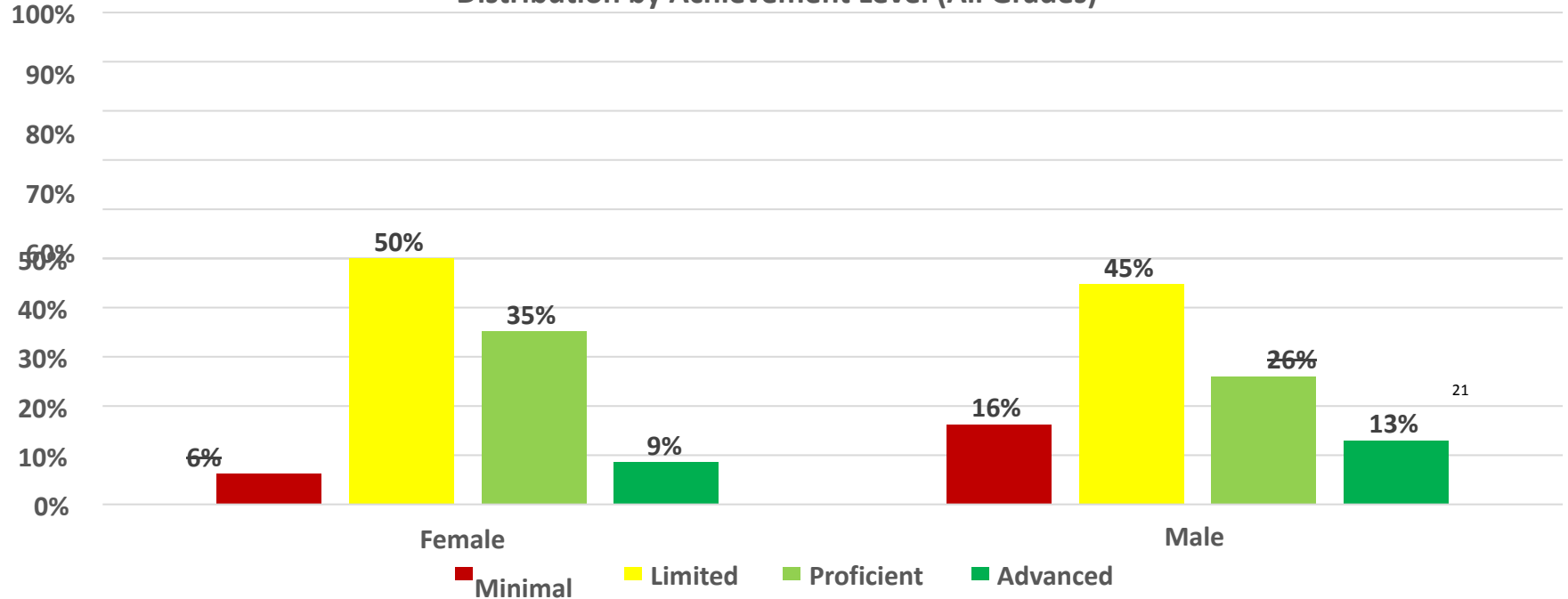
Gender

Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	59	53%	<10	10%	24	41%	19	32%	10	17%
	Male	53	47%	<10	17%	16	30%	16	30%	12	23%
	All Students	112	0%	15	13%	40	36%	35	31%	22	20%
G8	Female	69	50%	<10	3%	40	58%	26	38%	<10	1%
	Male	70	50%	11	16%	39	56%	16	23%	<10	6%
	All Students	139	0%	13	9%	79	57%	42	30%	<10	4%
All Grades	Female	128	51%	<10	6%	64	50%	45	35%	11	9%
	Male	123	49%	20	16%	55	45%	32	26%	16	13%
	All Students	251	0%	28	11%	119	47%	77	31%	27	11%

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Gender
Science

Distribution by Achievement Level (All Grades)



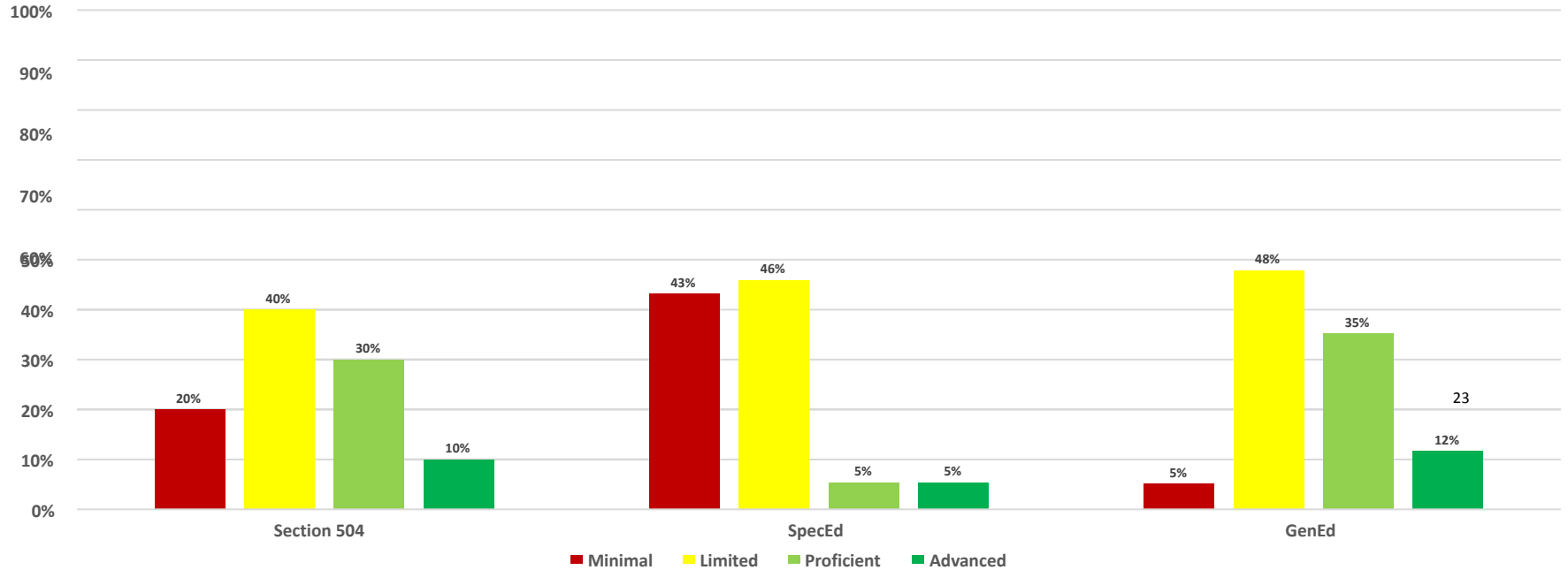
21

UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Section 504	<10	4%	-	-	-	-	-	-	-	-
	SpecEd	25	22%	11	44%	10	40%	<10	8%	<10	8%
	GenEd	87	78%	<10	5%	30	34%	33	38%	20	23%
	<i>All Students</i>	<i>112</i>	<i>0%</i>	<i>15</i>	<i>13%</i>	<i>40</i>	<i>36%</i>	<i>35</i>	<i>31%</i>	<i>22</i>	<i>20%</i>
G8	Section 504	<10	4%	-	-	-	-	-	-	-	-
	ELL	<10	1%	-	-	-	-	-	-	-	-
	SpecEd	12	9%	<10	42%	<10	58%	<10	0%	<10	0%
	GenEd	126	91%	<10	6%	72	57%	42	33%	<10	4%
	<i>All Students</i>	<i>139</i>	<i>0%</i>	<i>13</i>	<i>9%</i>	<i>79</i>	<i>57%</i>	<i>42</i>	<i>30%</i>	<i><10</i>	<i>4%²</i>
All Grades	Section 504	10	4%	<10	20%	<10	40%	<10	30%	<10	10%
	ELL	<10	0%	-	-	-	-	-	-	-	-
	SpecEd	37	15%	16	43%	17	46%	<10	5%	<10	5%
	GenEd	213	85%	11	5%	102	48%	75	35%	25	12%
	<i>All Students</i>	<i>251</i>	<i>0%</i>	<i>28</i>	<i>11%</i>	<i>119</i>	<i>47%</i>	<i>77</i>	<i>31%</i>	<i>27</i>	<i>11%</i>

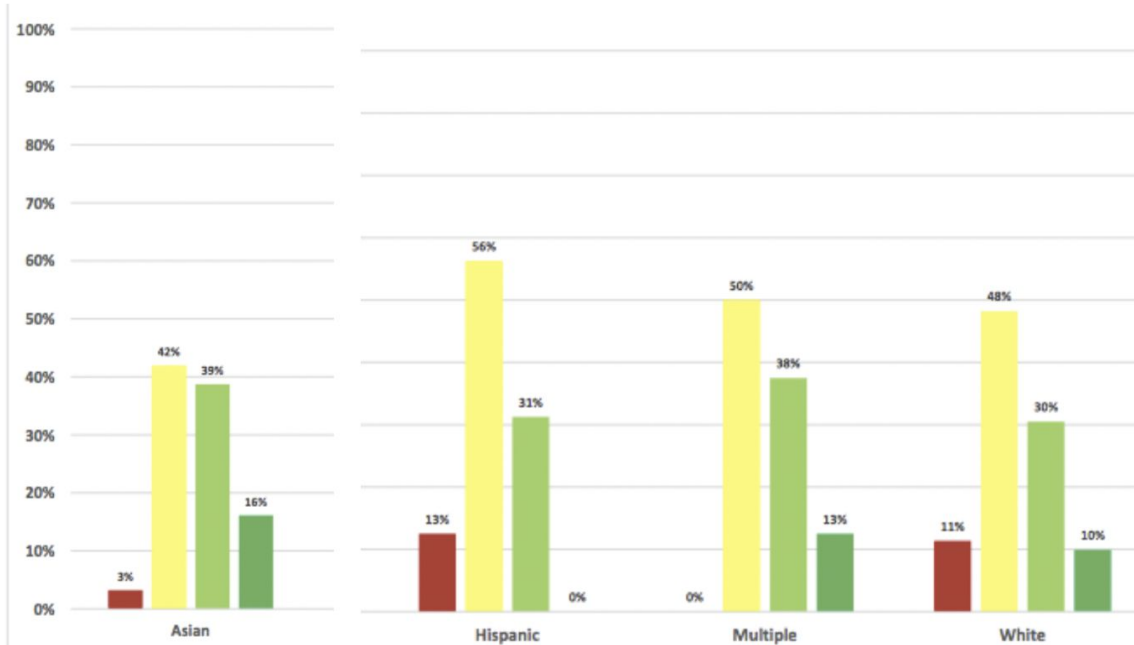
UPPER SADDLE RIVER
2021-22 Spring NJSLA by Demographic Group
Program
Science

Distribution by Achievement Level (All Grades)



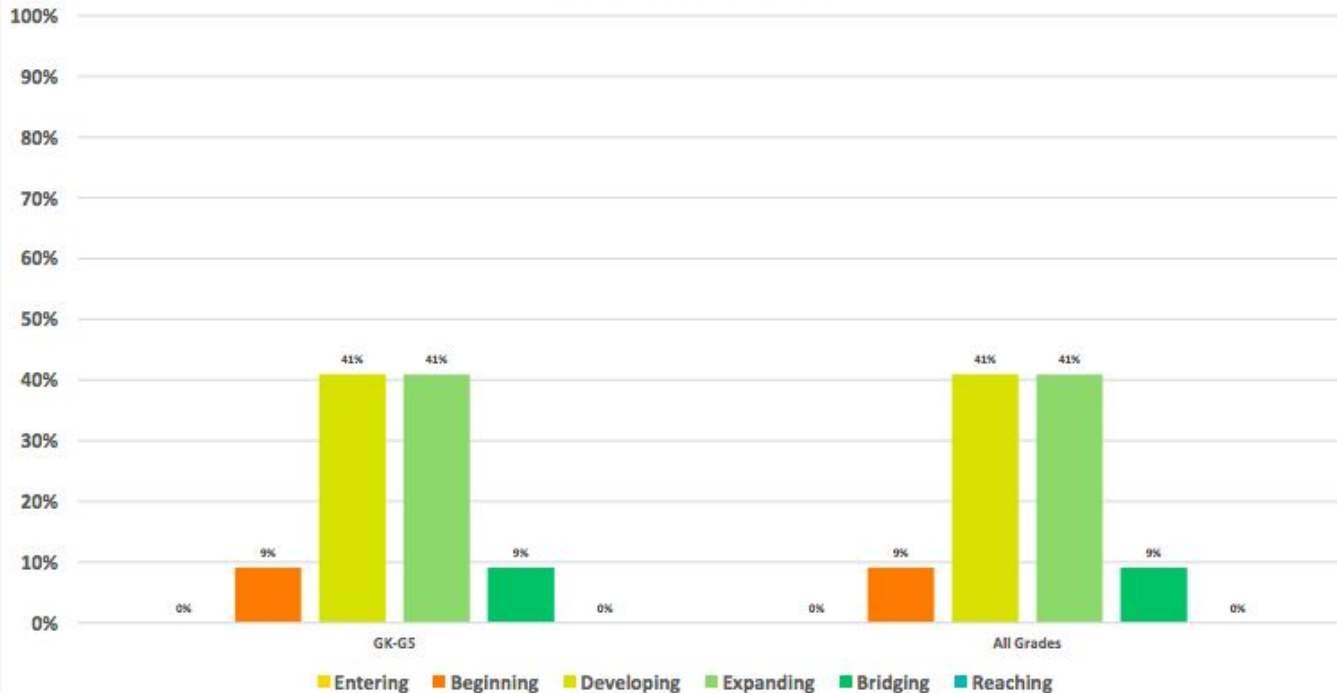
UPPER SADDLE RIVER
2021-22 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)



UPPER SADDLE RIVER 2021-22 ACCESS for ELLs

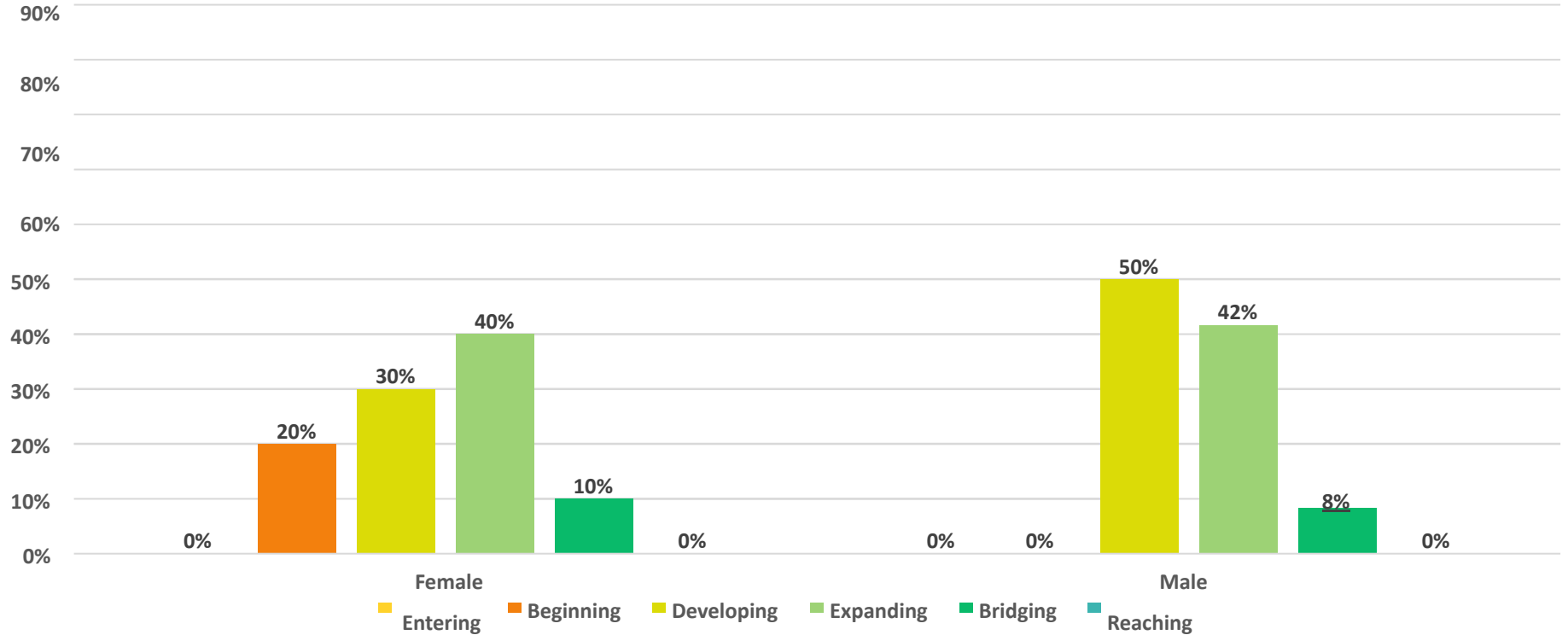
Distribution by Achievement Level



UPPER SADDLE RIVER
2021-22 ACCESS for ELLs by Demographic Group
Gender

100%

Distribution by Achievement Level (All Grades)



All other groups had n<10

Access Performance and Trend Analysis

	Entering	Emerging	Developing	Expanding	Bridging	Reaching
2022	0%	9%	41%	41%	9%	0%
2021	4%	0%	30%	39%	22%	4%
2020	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid
2019	7%	11%%	26%	33%	15%	7%

*Demographic results not reported because sample size is less than 10

Dynamic Learning Map Performance and Trend Analysis

		Emerging	Approaching	At Target	Advanced
2022	ELA	25%	33%	42%	17%
	Math	25%	17%	33%	33%
2021	ELA	20%	0%	60%	20%
	Math	20%	0%	40%	40%
2020	ELA	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid
	Math	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid	Not tested due to Covid
2019	ELA	17%	25%	25%	33%
	Math	25%	33%	42%	0%

*Demographic results not reported because sample size is less than 10

2022 Participation Rates

<u>Assessment</u>	<u>Participation</u>
NJSLA	99.9%
Access	100%
DLM*	92%

*Demographic results not reported because sample size is less than 10

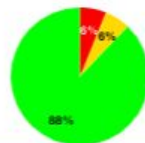
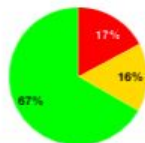
Key Findings

- Additional testing data needed for longitudinal analysis.
- Consistent performance across ELA and Math.
- Slightly stronger performance in ELA with dips in Math performance.
- Consistently outperforming the state and comparable results to similar districts for ELA and Math.
- Strong writing performance across ELA (with informational reading needing more attention) .
- Additional data and analysis needed for Science.

Next Steps

- Collaborative goals focused on specific areas and demographic groups, including math and special education .
 - Ongoing progress monitoring
 - Enrichment/Extensions
- Additional benchmarking and progress monitoring in Science

Collaborative Data Analysis



2021-22 GR 3 ELA NJSLA				
Reading - Literary Text (Scaled)	Reading - Informational Text (Scaled)	Reading - Vocabulary (Scaled)	Writing - Expression (Scaled)	Writing - Conventions (Scaled)
Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Near Expectations 2	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Near Expectations 2	Near Expectations 2	Near Expectations 2	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Near Expectations 2	Below Expectations 3	Near Expectations 2	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Below Expectations 3	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Near Expectations 2	Below Expectations 3	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Meets or Exceeds Expectations 1	Near Expectations 2	Near Expectations 2	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1
Near Expectations 2	Below Expectations 3	Below Expectations 3	Near Expectations 2	Below Expectations 3
Meets or Exceeds Expectations 1	Near Expectations 2	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1	Meets or Exceeds Expectations 1

Targeted instructional alongside high priority goals: An example

Integration of Knowledge and Ideas

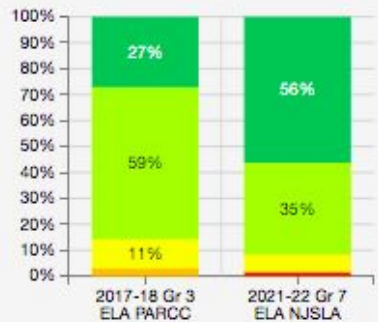
RI.3.7. Use information gained from text features (e.g., illustrations, maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

12/7/21	1/5/22	1/5/22	2/10/22	4/6/22	4/26/22	4/29/22		
Starting Value: 6 pts	Starting Value: 11	Starting Value: 10	18	Starting Value: 6	10	9	Total Value: 70	
3	11	10	17	6	9	9	67	96%
3	11	10	17	6	5	7	59	84%
4	11	10	18	6	10	9	68	97%
4	11	10	17	6	10	9	67	96%
6	11	10	17	6	10	9	69	99%
3	11	10	15	5	5	6	55	79%
6	11	10	17	6	10	9	69	99%
5	11	10	17	6	10	9	68	97%
5	11	10	16	6	10	8	66	94%
4	9	10	16	6	8	9	62	89%
6	11	10	13	6	10	8	64	91%
6	11	10	16	6	10	8	67	96%
6	10	10	17	6	10	8	67	96%
4	11	10	15	6	10	8	64	91%
6	11	10	17	5	10	8	67	96%
1	10	9	13	6	5	9	53	76%
6	11	10	14	6	10	8	65	93%
4	3	10	18	6	10	8	59	84%
6	11	10	17	6	10	7	67	96%
6	11	10	16	6	5	9	63	90%
3	11	10	17	3	10	9	63	90%

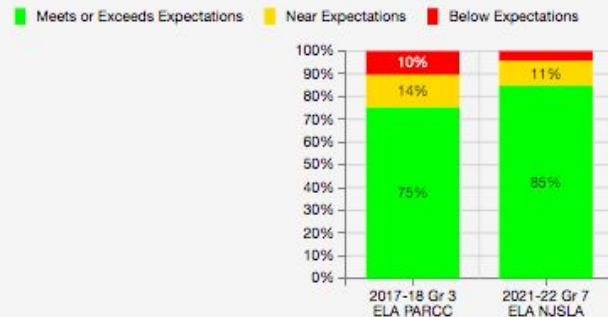
Tracking Cohorts

Test	Exceeding	Meeting	Approaching	Partially Meeting	Not Meeting
2017-18 Gr 3 ELA PARCC	27%	59%	11%	3%	0%
2021-22 Gr 7 ELA NJSLA	56%	35%	6%	1%	1%

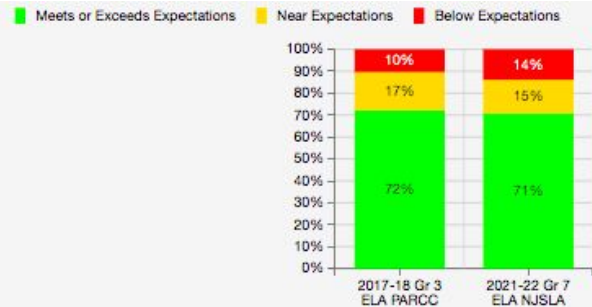
■ Not Meeting
 ■ Partially Meeting
 ■ Approaching
 ■ Meeting
 ■ Exceeding



Reading Informational Text



Vocabulary



2021-22 Gr 3 Math LinkIt! NJSLs Form C

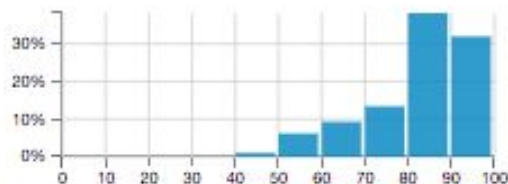
Number of results: 97

Average Score 81.8%

Achievement



Score distribution: (% of students in each band)



Schools



Item ↑	Correct Answer		Avg. Point	A	B	C	D	u/a	Standard Show full description	Topic	Skill
4	A	↓	0.66	66%	13%	6%	15%	0%	6.EE.A.2	Expressions and Equations	Writing and Evaluating Algebraic Expressions
5	B	↓	0.69	12%	69%	14%	5%	0%	6.EE.A.2	Expressions and Equations	Writing and Evaluating Algebraic Expressions
6	D	↓	0.60	6%	29%	6%	60%	0%	6.EE.A.2	Expressions and Equations	Writing and Evaluating Algebraic Expressions
7	A	↓	0.14	14%	65%	13%	8%	0%	6.EE.A.4	Expressions and Equations	Identifying Equivalent Expressions / Solving Simple Equations and Inequalities
8	C	↓	0.73	6%	4%	73%	17%	0%	6.EE.B.5	Expressions and Equations	Using Substitution to Find Solutions to Equations and Inequalities
9	*	↓	0.75	*	*	*	*	*	6.EE.B.5	Expressions and Equations	Using Substitution to Find Solutions to Equations and Inequalities
10	*	↓	0.49	*	*	*	*	*	6.EE.B.5	Expressions and Equations	Using Substitution to Find Solutions to Equations and Inequalities
11	B	↓	0.53	31%	53%	6%	10%	0%	6.EE.A.4	Expressions and Equations	Identifying Equivalent Expressions / Solving Simple Equations and Inequalities
12	C	↓	0.34	25%	27%	34%	14%	0%	6.EE.A.4	Expressions and Equations	Identifying Equivalent Expressions / Solving Simple Equations and Inequalities
13	D	↓	0.59	8%	4%	29%	59%	0%	6.EE.B.7	Expressions and Equations	Solving One-Step Equations with Rational

Question

Guidance

Choose the answer from the drop-down menu that correctly completes the sentence.

A. ☒ $10 + 2b$

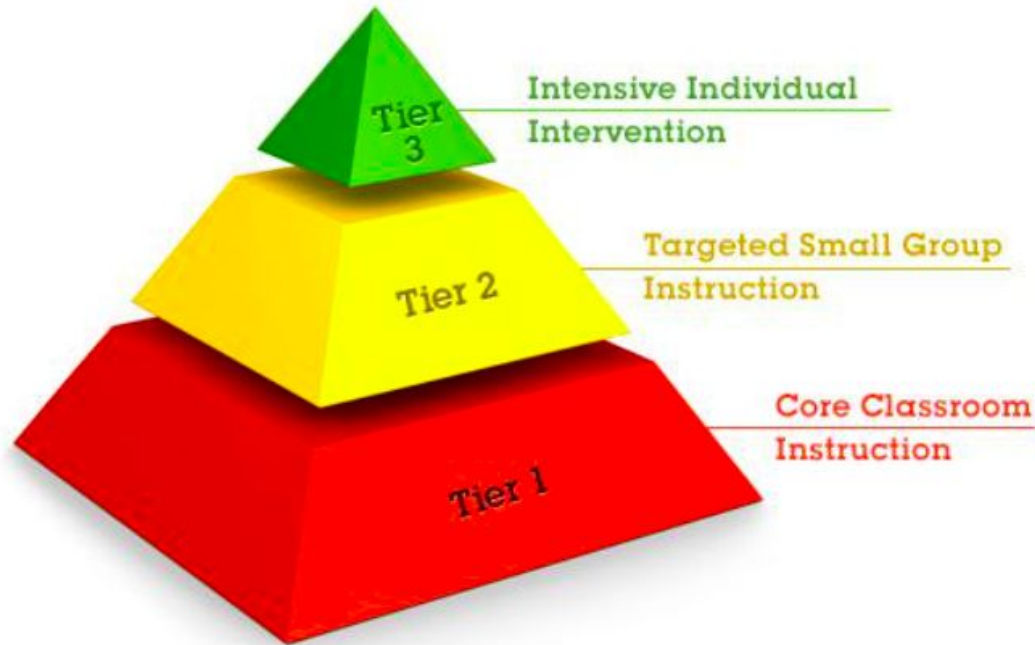
B. ☐ $6b + 3$

C. ☐ $6b + 6$

D. ☐ $12b$

is an equivalent expression to $4 + 2(b + 3)$.

Targeted Support and Interventions



Tier 1

Small group instruction provided by the classroom teacher.

Tier 2

Targeted pull out instruction for small group instruction.

Tier 3

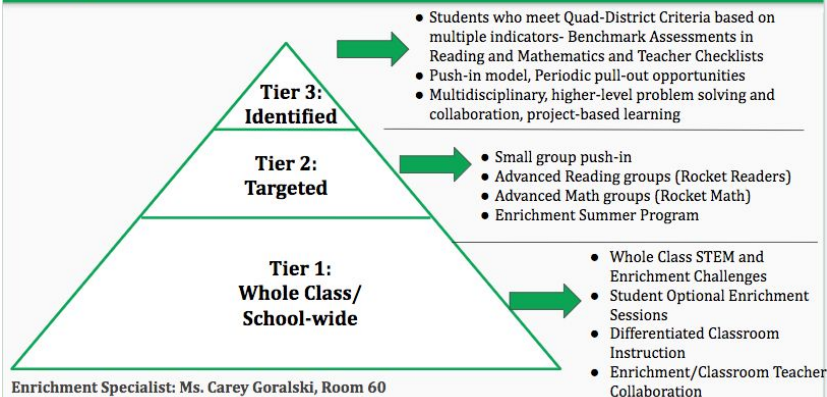
Intensive, targeted instruction in a pull out setting.

*Students receiving specific tiers are also receiving the preceding tier(s).

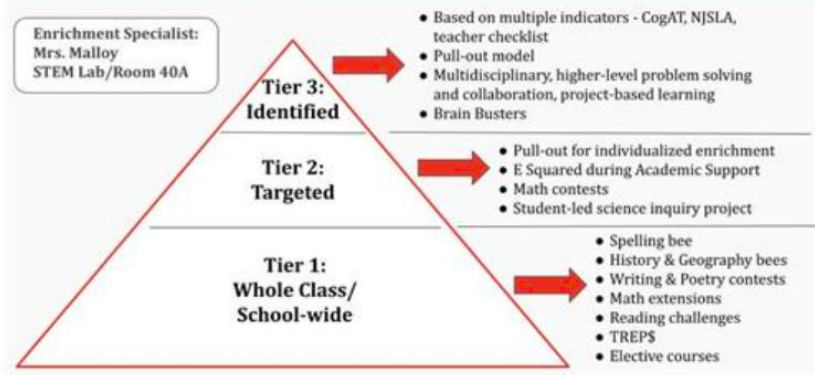
Sample Progress Monitoring Graph



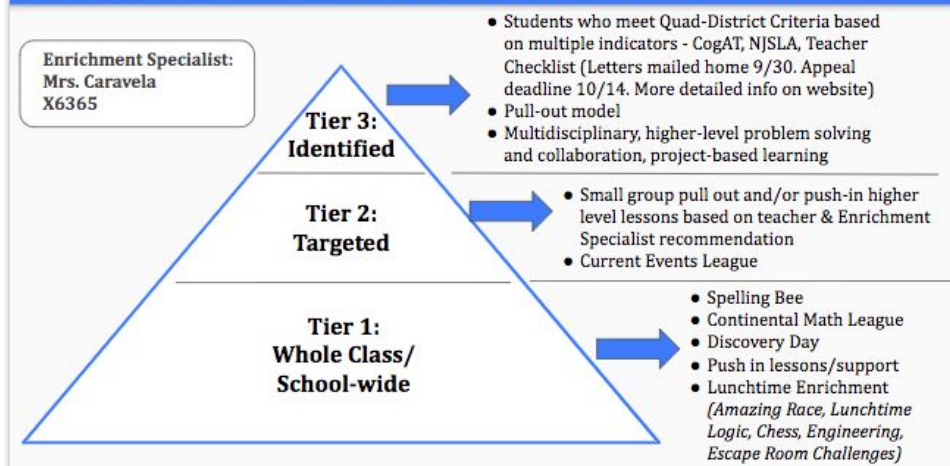
Reynolds School Enrichment



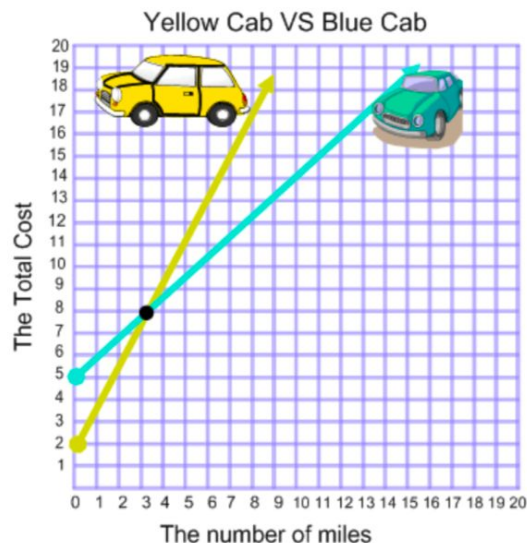
Enrichment at Cavallini



Bogert Enrichment



District wide Extension Prompts



Find a fraction that would fall in between the pair. Explain or show your reasoning.

$$\frac{3}{5} \text{ and } \frac{4}{5}$$

3 for \$10 or 4 for \$12

Which is the better deal?



Describe the problem with this advertisement!

